

ABSTRAK

ANALISIS PEMBELAJARAN DARING PADA MATERI IPS DI SD TARAKANITA KOTA MAGELANG

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2023

Penelitian ini dilatarbelakangi oleh fenomena pembelajaran di masa pandemi dengan menggunakan sistem daring atau pembelajaran jarak jauh (PJJ). Penelitian ini bertujuan mendeskripsikan pembelajaran daring pada materi IPS di SD Tarakanita Kota Magelang, yang dilihat dari perencanaan pembelajaran, proses pembelajaran, evaluasi pembelajaran, faktor pendukung dan penghambat pembelajaran dan upaya mengatasi kendala.

Penelitian ini merupakan penelitian deskriptif kualitatif. Subjek penelitian adalah Guru dan Siswa Kelas V SD Tarakanita Kota Magelang yang berjumlah 1 orang guru dan 38 siswa. Teknik pengumpulan data menggunakan instrumen wawancara, lembar observasi, angket, dan dokumentasi. Teknik analisis data dengan menggunakan pengumpulan data, reduksi data, penyajian data, penarikan kesimpulan dan verifikasi.

Hasil penelitian menunjukkan bahwa: 1) Perencanaan pembelajaran dimulai dengan pemetaan Kompetensi Dasar IPS esensial, Penyusunan Silabus, Rencana Pelaksanaan Pembelajaran, Bahan Ajar, dan Media Pembelajaran sudah dipersiapkan, 2) Proses pelaksanaan pembelajaran mulai guru mempersiapkan administrasi pembelajaran, kesiapan siswa 10 menit sebelum pembelajaran, penggunaan metode *blended learning*, guru menggunakan media *zoom* untuk tatap muka, media *power point* berisi materi, gambar dan video pembelajaran yang sesuai dengan karakteristik belajar siswa, *google classroom* sebagai sarana *review* materi dan penilaian dan sarana dan prasarana pembelajaran seperti jaringan *wifi*, *handphone* dan bahan ajar sudah berjalan, 3) Bentuk penilaian berupa aspek kognitif dengan tes tertulis menggunakan *google form*, tes lisan dengan pertanyaan langsung, penugasan melalui *google classroom*, 4) Faktor pendukung pembelajaran seperti fasilitas pembelajaran sudah tersedia dengan lengkap, kedisiplinan siswa juga baik dalam pembelajaran, kemampuan guru dalam bidang IT dan ada hari studi guru serta peran orang tua dalam mendampingi anak sudah baik. Faktor penghambat ada 3 siswa menggunakan *handphone* orang tua dan orang tua pergi bekerja, 5) Upaya yang dilakukan dalam mengatasi kendala adalah dengan metode memberikan record penjelasan bagi yang tidak terkendala *zoom*.

Kata kunci: *pembelajaran daring, ilmu pengetahuan sosial*

ABSTRACT**ANALYSIS OF ONLINE LEARNING ON IPS MATERIALS IN ELEMENTARY SCHOOL TARAKANITA, MAGELANG CITY**

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2023

The research was triggered by the learning phenomenon during the pandemic using online or distance learning (PJJ) systems. This study aims to describe online learning on social studies material at Tarakanita Elementary School, Magelang City, seen from lesson planning, learning processes, learning evaluation, supporting and inhibiting factors of learning and efforts to overcome obstacles.

This research was descriptive qualitative research. The research subjects were teachers and fifth grade students of Tarakanita Elementary School, Magelang City, consisting of 1 teacher and 38 students. Data collection techniques used instruments, interview sheets, survey observations, and documentation. Data analysis techniques used data collection, reduction, data, data presentation, conclusions and verification.

The results of the study shows that: 1) learning planning begun with mapping the basic social studies essential competencies, syllabus, learning implementation plans, materials, and learning media have been prepared, 2) learning implementation prepares the administration of learning teachers, prepares students 10 minutes before learning, uses the learning method blended learning, teachers use media zoom to face to face, power point contains material, pictures and learning videos in accordance with student learning, google classroom as a means of reviewing material and assessment as well as learning facilities such as wifi, cellphones and materials were already running, 3) cognitive aspects with a written test using google form, direct oral question test, through google classroom, 4) Learning support factors such as learning facilities were fully available, students discipline was also good in learning, the teacher's ability in the IT field, and there was a teachers study day(hari studi guru), and the role of parents in accompanying children were good. The inhibiting factor was there were 3 students using their parent's cellphones and their parent's were going to work, 5) The effort made in overcoming the problem was the method of providing explanatory records for those who were not constrained by zoom.

Keywords: *Online learning, social sciences*

