

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penerapan metode praktikum terbimbing pada materi *Platyhelminthes* terhadap minat belajar terutama pada aspek ketertarikan, antusias, dan kepuasan siswa terhadap pembelajaran dan hasil belajar Biologi siswa ranah kognitif dan psikomotor siswa di kelas X.4 SMA Pangudi Luhur Yogyakarta.

Jenis penelitian ini merupakan Penelitian Tindakan Kelas. Penelitian ini dilaksanakan pada bulan April-Mei 2013 di Kelas X.4, SMA Pangudi Luhur Yogyakarta. Pelaksanaan Penelitian Tindakan Kelas ini dilaksanakan dalam dua siklus yang meliputi tahap Perencanaan, Tindakan, Observasi, dan Refleksi. Pengumpulan data dilakukan dengan metode kuesioner, observasi, dan tes. Data yang diperoleh dianalisis dengan analisis kualitatif dan analisis kuantitatif.

Dari hasil penelitian diperoleh hasil bahwa minat belajar siswa memiliki persentase rata-rata yaitu 74,77%. Ketuntasan klasikal 68,75% dari target 60%. Untuk hasil belajar ranah kognitif siswa pada pembelajaran siklus I, nilai rata-rata siswa yaitu 69,54, dan ketuntasan klasikal 45,45%. Pada siklus II, nilai rata-rata siswa yaitu 70,46, dan ketuntasan klasikal 37,5%. Untuk hasil belajar siswa ranah psikomotor pada siklus I, nilai rata-rata yaitu 75,85%, dengan ketuntasan klasikal yaitu 87,5%, sedangkan pada siklus II, nilai rata-rata yaitu 64,5%, dengan ketuntasan klasikal yaitu 62,5%.

Kesimpulan yang diperoleh adalah penerapan metode praktikum terbimbing pada materi *Platyhelminthes* dapat berpengaruh positif dalam meningkatkan minat belajar terutama pada aspek ketertarikan, antusias, dan kepuasan siswa terhadap pembelajaran dan dapat meningkatkan hasil belajar siswa ranah kognitif, dan psikomotor siswa di kelas X.4 SMA Pangudi Luhur Yogyakarta, walaupun belum memenuhi target

Kata Kunci : *Minat, Hasil Belajar, Metode Praktikum Terbimbing, Platyhelminthes*

ABSTRACT

The main purpose of this thesis is to know the effect of the guided practice method application on Platyhelminthes learning towards interests mainly of aspect interest, enthusiasm, and satisfaction student learning and Biology studying result on cognitive and pshycomotor domains for student in X.4 Class, Pangudi Luhur Yogyakarta Senior High School.

This type of research is a Classroom Action Research. The study was conducted in April-May 2013 in the X.4 Class, Pangudi Luhur Yogyakarta Senior High School. Implementation of Classroom Action Research was conducted in two cycles that include stages of planning, action, observation, and reflection. The data was collected by questionnaire, observation, and test. Data were analyzed with qualitative analysis and quantitative analysis.

Result of the research indicated that the student interest score was 74,77% in average, the score of classical completeness was 68,75%, above the target of 60%. The studying result in the cognitive domain has increased. In the first cycle, student's average score was 69,54 and classical completeness was 45,45%. In the second cycle, the average of student score was 70,46% and classical completeness was 37,5%. The studying result in the pschymotor domain, in the first cycle, student's average score was 75,85% and classical completeness was 87,5%. In the second cycle, the average of student value was 64,5% and classical completeness was 62,5%.

It was concluded that the guided practice method application on Platyhelminthes learning could give positive affect in increasing interests, enthusiasm, satisfaction of student learning, and increasing Biology student studying result in cognitive and pschycomotor domains for student in X.4 Class, Pangudi Luhur Yogyakarta Senior High School although have not been comply the target.

Key words : *Interest, Studying Result, Guided Praticice Method, Platyhelminthes*