

ABSTRAK

PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK (LKPD) ELEKTRONIK BERBASIS *DISCOVERY LEARNING* PADA MATA PELAJARAN EKONOMI KELAS X SMA BOPKRI 2 YOGYAKARTA

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Penelitian dan pengembangan ini bertujuan untuk: (1) mengembangkan LKPD elektronik berbasis *Discovery Learning* sebagai bahan ajar pada mata pelajaran Ekonomi; (2) mengetahui kelayakan LKPD elektronik berbasis *Discovery Learning* sebagai bahan ajar pada mata pelajaran Ekonomi yang dinilai oleh ahli media dan ahli materi; dan (3) mengetahui efektivitas LKPD elektronik berbasis *Discovery Learning* sebagai bahan ajar pada mata pelajaran Ekonomi.

Penelitian ini merupakan Penelitian dan Pengembangan (R&D). Penelitian ini menggunakan model ADDIE yang memiliki 5 tahapan pengembangan, yaitu *analyze, design, development, implementation, dan evaluation*. Peneliti melibatkan 1 dosen Pendidikan Ekonomi BKK Pendidikan Ekonomi sebagai validator media, 1 guru mata pelajaran Ekonomi kelas X SMA BOPKRI 2 Yogyakarta, dan seluruh peserta didik kelas X SMA BOPKRI 2 Yogyakarta yang berjumlah 42 orang.

Hasil analisis data pada penelitian ini menunjukkan bahwa: (1) LKPD elektronik berbasis *Discovery Learning* sebagai bahan ajar pada mata pelajaran Ekonomi kelas X IPS dikembangkan berdasarkan tahapan-tahapan dalam ADDIE, yaitu *analyze, design, development, implementation, dan evaluation*; (2) LKPD elektronik berbasis *Discovery Learning* sebagai bahan ajar pada mata pelajaran Ekonomi yang divalidasi oleh ahli media dan ahli materi dinyatakan sangat layak; dan (3) LKPD elektronik berbasis *Discovery Learning* pada mata pelajaran Ekonomi efektif digunakan sebagai bahan ajar karena meningkatkan hasil belajar peserta didik.

Kata kunci: R&D, LKPD, *Discovery Learning*, bahan ajar, Ekonomi.

ABSTRACT

***DEVELOPMENT OF ELECTRONIC STUDENT WORKSHEET BASED ON
DISCOVERY LEARNING MODEL OF THE TENTH ECONOMICS CLASS
SMA BOPKRI 2 YOGYAKARTA***

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This research and development aimed: (1) to develop electronic student worksheet based on Discovery Learning model as teaching material on Economics subject; (2) to find out the feasibility of electronic student worksheet based on Discovery Learning as an Economics lesson material assessed by media expert and material expert; and (3) to find out the effectiveness of Discovery Learning-based electronic student worksheet as learning material in Economics subject.

This research is a Research and Development (R&D) design. This study used the ADDIE model that has 5 stages of development, namely analyze, design, development, implementation, and evaluation. The research participant were 1 lecturer of Economics Education as a media validator, 1 Economics teacher of BOPKRI 2 Yogyakarta High School as a material validator, and all student of class X IPS SMA BOPKRI 2 Yogyakarta covered 42 people.

The results of data analysis showed that: (1) electronic student worksheet based on Discovery Learning model of the tenth Economics class X IPS was developed based on the stages in ADDIE, namely analyze, design, development, implementation, and evaluation; (2) electronic student worksheet based on Discovery Learning model of the tenth Economics was validated by media expert and material expert was declared very feasible; and (3) electronic student worksheet based on Discovery Learning model of the tenth Economics was effective as teaching material for Economics subject because improving students learning outcomes.

Keywords: *R&D, student worksheet, Discovery Learning, teaching materials, Economics.*