

ABSTRAK

PENGEMBANGAN BUKU SOAL PRA-ASESMEN KOMPETENSI MINIMUM (AKM) NUMERASI UNTUK KELAS IV SD

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2023

Penelitian ini dilatarbelakangi dari kurangnya referensi guru kelas IV terkait soal-soal Pra-AKM Numerasi dalam mempersiapkan siswa kelas IV dalam menghadapi ANBK. Tujuan penelitian ini adalah untuk mengembangkan buku soal pra-asesmen kompetensi minimum (AKM) numerasi untuk kelas IV SD. Metode penelitian yang dipakai yaitu penelitian dan pengembangan (R&D) tipe *formative research*. Penelitian ini melibatkan 3 validator ahli yaitu dua dosen PGSD dan guru kelas IV SD. Buku soal pra-asesmen kompetensi minimum (AKM) numerasi untuk kelas IV SD sebagai objek dalam penelitian ini.

Hasil dari penelitian ini menunjukkan bahwa (1) Pengembangan buku soal pra-asesmen kompetensi minimum (AKM) numerasi untuk kelas IV SD dikembangkan menggunakan tahapan *formative research* yaitu *preliminary* dan *prototype*. (2) Kualitas buku soal yang dikembangkan peneliti memperoleh skor rata-rata 3,48 yang termasuk kategori sangat baik. (3) Hasil analisis menggunakan SPSS versi 23.0 menunjukkan bahwa terdapat 20 item soal yang termasuk dalam kategori “valid”, terdiri 10 item soal yang termasuk kategori “tidak valid” dan diketahui reliabilitas suatu soal menunjukkan nilai sebesar 0,794 yang termasuk dalam kategori “Sangat Baik”.

Kata kunci: Pra-AKM numerasi; kelas IV SD; buku soal

ABSTRACT

**A QUESTION BOOK DEVELOPMENT OF NUMERATION MINIMUM
COMPETENCY PRA-ASSESSMENT FOR THE 4th-grade
OF ELEMENTARY SCHOOL**

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2023

The background of this research is the lack of the 4th grade teachers reference related to Numeration Pra-AKM questions in preparing the 4th grade students to confront ANBK. The aim of this research is to develop a question book of numeration minimum competency pra-assessment for the 4th grade of elementary school. The applied method is a formative research type of research and development (R&D). This research involved 3 expert validators, that is, two PGSD lecturers, and a 4th-grade elementary school teacher. The object of this research is a question book of numeration minimum competency pra-assessment for the 4th grade of elementary school.

The results of this research show that (1) The development of a question book of numeration minimum competency pra-assessment for the 4th grade of elementary school was developed with a step of formative research, that is, preliminary and prototype. (2) The developed question book quality by the researcher gained an average score of 3,48 which includes in the “very good” category. (3) The result of the analysis using the 23.0 version of SPSS shows that there are 20 questions which include in the “valid” category, 10 “invalid” questions, and the reliability of a question shows a score of 0,794 which includes the “very good” category.

Key: *Pra-AKM Numeration, 4th grade of elementary school, Question book*