

ABSTRAK

Ernawati, Lucia Pipin. 2014. ***Peningkatan Pemahaman Membaca Teks Bacaan Nonsastra Melalui Penerapan Model Pembelajaran Kooperatif pada Siswa Kelas X Tahun Ajaran 2013/2014 SMA St. Louis IX Sedayu***. Skripsi. Yogyakarta: PBSID, FKIP, Universitas Sanata Dharma Yogyakarta.

Skripsi ini merupakan penelitian tindakan kelas yang dilakukan di SMA St. Louis IX Sedayu. Penelitian ini bertujuan untuk meningkatkan pemahaman siswa dalam keterampilan membaca teks bacaan nonsastra melalui penerapan model kooperatif tipe *Group Investigation* (GI).

Subjek penelitian ini adalah siswa kelas XB SMA yang terdiri dari 30 orang. Penelitian ini dilaksanakan dalam dua siklus. Setiap siklus terdiri dari empat tahap, yaitu: perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Teknik pengumpulan data dalam penelitian ini dilakukan melalui kuesioner, tes, dan observasi. Data yang diperoleh dianalisis dengan analisis kualitatif dan kuantitatif.

Hasil penelitian ini menunjukkan bahwa rata-rata skor kemampuan membaca sebelum penelitian tindakan adalah 64,10 sebanyak 27 siswa (90%) belum mencapai KKM. Rata-rata skor kemampuan membaca siswa sesudah penelitian tindakan (siklus I) adalah 69,13 sebanyak 13 siswa (44,33%) belum mencapai KKM. Rata-rata skor kemampuan membaca sesudah penelitian tindakan (siklus II) adalah 76,60 sebanyak 2 siswa (6,67%) belum mencapai KKM. Dengan demikian hasil penelitian dapat disimpulkan bahwa penerapan model pembelajaran kooperatif tipe GI dapat meningkatkan pemahaman membaca teks bacaan nonsastra pada siswa kelas XB SMA St. Louis IX Sedayu.

Berdasarkan hasil penelitian, peneliti menyampaikan saran kepada guru SMA St. Louis IX Sedayu dan peneliti selanjutnya. Guru perlu menerapkan pembelajaran kooperatif tipe *GI* pada pembelajaran keterampilan membaca. Peneliti lain dapat melakukan penelitian menggunakan model pembelajaran kooperatif tipe *GI* pada aspek pembelajaran yang lain, yaitu: mendengarkan, menulis, dan berdiskusi.

ABSTRACT

Ernawati, Lucia Pipin. 2014. *Improving Non-Literature Text Reading Comprehension through the Implementation of Cooperative Learning Model to Class X of St. Louis IX Sedayu Senior High School on the Academic Year 2013/2014*. Thesis. Yogyakarta: PBSID, FKIP, Sanata Dharma University Yogyakarta .

This thesis was about a classroom action research that was conducted in St. Louis IX Sedayu Senior High School. This study aimed to improve students' reading comprehension skills in reading non-literature texts through the implementation of a cooperative learning model type Group Investigation.

The subjects were class XB consisting of 30 students. This study was conducted in two cycles. Each cycle consists of four stages, namely planning, action, observation, and reflection. Data collection in this study was in the forms of questionnaires, giving tests, and observation. Data, then were analyzed both qualitatively and quantitatively.

The results of this study showed that by examining the average reading scores before the action, there were 27 students (90%) have not reached the KKM. However, the average reading scores after cycle 1 showed that the number of students who have not reached the KKM decreased significantly, 13 students (44,33%). After cycle 2 was done, the number of students who have not reached the KKM was only 2 students (6,67%). Hence, from these results it could be concluded that cooperative learning model type GI was able to improve students' comprehension in reading non-literature texts of class XB students in St. Louis IX Sedayu Senior High School.

Based on those results of the study, the researcher suggests to the teachers of St. Louis IX Sedayu Senior High School and the further research as well. Teachers need to implement cooperative learning Group Investigation in learning reading skills. Other researchers, meanwhile, can conduct research using cooperative learning model Group Investigation on other aspects of learning, such as listening, writing, and discussion.