

ABSTRAK

PENGARUH PERSEPSI TENTANG PROFESI GURU, DUKUNGAN ORANG TUA, DAN PRESTASI MATA KULIAH PENGENALAN LAPANGAN PERSEKOLAHAN TERHADAP MINAT MENJADI GURU MAHASISWA PROGRAM STUDI PENDIDIKAN AKUNTANSI

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Penelitian ini bertujuan untuk mengetahui pengaruh persepsi tentang profesi guru, dukungan orang tua, dan prestasi mata kuliah pengenalan lapangan persekolahan terhadap minat menjadi guru mahasiswa program studi Pendidikan Akuntansi.

Jenis penelitian ini adalah penelitian kuantitatif yang dilaksanakan di Universitas Sanata Dharma pada bulan Agustus-September 2021. Populasi dalam penelitian adalah mahasiswa program studi Pendidikan Akuntansi Universitas Sanata Dharma angkatan 2017 dan 2018 dengan jumlah 119 mahasiswa. Data dikumpulkan dengan menggunakan kuesioner. Data penelitian dideskripsikan dengan menggunakan PAP Tipe II dan dianalisis dengan menggunakan regresi linier berganda.

Hasil penelitian menunjukkan bahwa persepsi tentang profesi guru, dukungan orang tua, dan prestasi mata kuliah Pengenalan Lapangan Persekolahan, secara bersama-sama berpengaruh terhadap minat menjadi guru mahasiswa program studi Pendidikan Akuntansi, dengan nilai signifikansi sebesar 0,000.

Kata kunci: persepsi tentang profesi guru, dukungan orang tua, prestasi mata kuliah Pengenalan Lapangan Persekolahan, dan minat menjadi guru

ABSTRACT

THE EFFECT OF PERCEPTION OF THE TEACHING PROFESSION, PARENTAL SUPPORT, AND ACHIEVEMENT IN THE INTRODUCTION TO THE SCHOOL FIELD COURSE ON THE INTEREST IN BECOMING A TEACHER AMONG ACCOUNTING EDUCATION STUDY PROGRAM STUDENTS

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This research aimed to determine the effect of: (1) perception of the teaching profession, (2) parental support, (3) achievement in the Introduction to the School Field course on the interest in becoming a teacher of Accounting Education study program students.

This type of research was quantitative research which was conducted at Sanata Dharma University in August-September 2021. The population in the study was students of the Accounting Education study program at Sanata Dharma University class of 2017 and 2018 with a total of 119 students. Data were collected using a questionnaire. The research data were described using PAP Type II and analyzed using multiple linear regression.

The results showed that: (1) perception about the teaching profession, (2) parental support, (3) the achievement of the Introduction to the School Field course, together affect the interest in becoming a teacher of Accounting Education study program students, with significance value of 0,000.

Keywords: *perceptions of the teaching profession, parental support, achievement in the Introduction to the School Field course, and interest in becoming a teacher*