

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

EVALUASI PENERAPAN STANDAR PENGELOLAAN PADA SISTEM PENDIDIKAN DI SMA BRUDERAN PURWOREJO

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2013

Penelitian ini bertujuan menganalisis kesesuaian antara standar pengelolaan yang meliputi: (1) perencanaan program kerja sekolah; (2) pelaksanaan rencana kerja sekolah; (3) pengawasan dan evaluasi; (4) kepemimpinan sekolah; dan (5) sistem informasi manajemen sekolah dengan fakta yang ada di SMA Bruderan Purworejo.

Penelitian dilakukan di SMA Bruderan Purworejo dengan responden kepala sekolah, wakil kepala bidang kurikulum, wakil kepala bidang kesiswaan, wakil kepala bidang hubungan masyarakat, wakil kepala bidang keuangan dan pembiayaan dan wakil kepala bidang sarana dan prasarana. Data dikumpulkan dengan teknik wawancara observasi dan dokumentasi. Penelitian ini merupakan penelitian evaluasi dengan pendekatan kualitatif. Model riset evaluasi yang digunakan yaitu *Stake's Countenance Model* yang dikembangkan oleh Robert E. Stake. Evaluasi model ini terdiri dari tiga tahapan/ fase yaitu; masukan (*antecedents*), proses (*transactions*), dan hasil (*outcomes*). Data dianalisis dengan membandingkan antara kriteria dengan fakta untuk masing-masing fase.

Hasil penelitian menunjukkan bahwa; (1) penerapan perencanaan program kerja di SMA Bruderan sangat baik dan seluruh indikator sudah diterapkan di SMA Bruderan Purworejo; (2) penerapan pelaksanaan rencana kerja di SMA Bruderan Purworejo baik, terindikasi dengan adanya pedoman rencana kerja, sistem penyelenggaraan administrasi yang transparan dan tertulis, sarana dan prasarana yang memadai dan kesesuaian pelaksanaan kegiatan dengan rencana yang telah ditetapkan; (3) penerapan pengawasan dan evaluasi sesuai standar pengelolaan, diantaranya terindikasi dengan adanya program pengawasan, evaluasi diri, evaluasi KTSP, program akreditasi sekolah; (4) penerapan kepemimpinan sekolah untuk kualifikasi khusus dan umum telah memenuhi Standar Kepala Sekolah. Segi kompetensi kewirausahaan kepala sekolah masih kurang dalam menciptakan iklim kewirausahaan; (5) penerapan sistem informasi manajemen di SMA Bruderan Purworejo belum memiliki fasilitas informasi yang efisien, efektif dan mudah diakses oleh seluruh warga sekolah.

ABSTRACT

**THE EVALUATION OF MANAGEMENT STANDARD ON
EDUCATIONAL SYSTEM IN SENIOR HIGH SCHOOL BRUDERAN
PURWOREJO**

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The research aims to analyze the appropriateness of the application between management standard which consists of; (1) the plan of school working program; (2) the implementation of school working plan; (3) school supervision and evaluation; (4) school leadership; (5) information system of school management and the fact in Bruderan High School Purworejo.

The research carried in Bruderan High School Purworejo and the respondents consisted of the principal, vice principal of curriculum, vice principal of students affair, vice principal of public relations, vice principal of finance and financing, vice principal of facilities and infrastructure. The technique of data collection was conducted by using interview, observation and documentation. The research is an evaluation research by using qualitative approach. The evaluation research used Stake's *Countenance Model* develop by Robert E. Stake. The evaluation research model consists of three stages namely; input (antecedents), processes (transactions) and result (outcomes). Data were analyzed by comparing the criteria with the facts for each phase.

The result of the research: (1) the application of planning of school working program has been running very well, all the indicators are applied in Bruderan High School Purworejo; (2) the application of the implementation of school working plan in high school goes well, the school has working plan guidelines, system of administration is transparent and written, facilities and infrastructure are adequate and compliance as it is planned; (3) the implementation of monitoring and evaluation are accordance with the standards of management, such as indicated by the monitoring program, self-evaluation, evaluation of KTSP, school accreditation program; (4) the application of school leadership for special and general qualifications meet the Standards for School management. Principal terms of entrepreneurial competencies are lacking in creating a climate of entrepreneurship; (5) Senior High School Bruderan Purworejo hasn't got the application of management information systems which can be accessed efficiently, effectively, and easily by the entire school community.