

ABSTRAK

Nadilia, Maria (2023). *Indonesian EFL Undergraduate Students' Perceptions of Their Pronunciation Learning Experiences and Pronunciation's Importance in Improving English Speaking Skills*. Yogyakarta: English Language Education Study Program Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

Penguasaan pelafalan merupakan salah satu prasyarat untuk memperoleh kemampuan berbicara bahasa Inggris dengan lancar dan efektif. Aspek ini tidak boleh diabaikan oleh siswa EFL karena hal ini juga mempengaruhi terciptanya kemampuan berbicara yang baik. Oleh karena itu, penelitian ini dilakukan karena siswa EFL harus mengetahui urgensi dan pentingnya mempelajari pelafalan.

Peneliti melakukan penelitian untuk menjawab pertanyaan penelitian: 1) Bagaimana persepsi mahasiswa Indonesia EFL program sarjana terhadap pengalaman belajar pelafalan mereka? dan 2) Bagaimana persepsi mahasiswa Indonesia EFL program sarjana terhadap pentingnya pelafalan dalam meningkatkan kemampuan berbicara Bahasa Inggris? Penelitian ini bertujuan untuk mengetahui bagaimana mahasiswa Indonesia EFL program sarjana merasakan pengalaman belajar pelafalan dan pentingnya pelafalan dalam meningkatkan kemampuan berbicara bahasa Inggris mereka.

Peneliti menggunakan pendekatan metode campuran untuk mendapatkan informasi yang lebih kaya dan mendalam. Sebanyak 31 mahasiswa tahun kedua dari Program Studi Pendidikan Bahasa Inggris Universitas Sanata Dharma berpartisipasi dalam penelitian ini dari tanggal 7-13 Maret 2023. Temuan yang diperoleh dari pengumpulan data melalui penyebaran kuesioner dan wawancara semi-terstruktur adalah adanya persepsi positif dari para partisipan terhadap dua komponen dalam penelitian ini.

Para partisipan merasa tertantang ketika mempelajari pelafalan karena mereka percaya bahwa pelafalan yang baik dapat meningkatkan kemampuan berbahasa Inggris yang telah mereka dapatkan selama empat semester. Oleh karena itu, mahasiswa Indonesia EFL program sarjana harus meningkatkan pelafalan mereka untuk meningkatkan kemampuan berbicara bahasa Inggris mereka. Selain itu, para pengajar EFL dapat menggunakan temuan dalam penelitian ini untuk memotivasi siswa mereka untuk memperhatikan pelafalan mereka.

Kata kunci: Indonesian EFL Undergraduate Students, Perception, Pronunciation, Speaking Skills.

ABSTRACT

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Mastery of pronunciation is one of the prerequisites for acquiring the skill to speak English fluently and effectively. This aspect should not be overlooked by EFL students as it also influences creating good speaking skills. Therefore, this research was conducted since EFL students should know the urgency of learning pronunciation and its importance.

The researcher conducted a study to address the research questions: 1) What is Indonesian EFL undergraduate students' perception of their pronunciation learning experiences? and 2) What is Indonesian EFL undergraduate students' perception of pronunciation's importance in improving English speaking skills? It aimed to discover how EFL students perceived their learning pronunciation experience and the significance of pronunciation in enhancing their English speaking skills.

The researcher used a mixed method approach to obtain richer and deeper information. A total of 31 second-year EFL undergraduate students from Sanata Dharma University's English Language Education Study Program participated in the study from March 7th to 13th, 2023. The findings obtained from data collection by distributing a questionnaire and a semi-structured interview showed the positive perceptions of the participants regarding the two components of the study.

The participants felt challenged when learning pronunciation since they believed that good pronunciation could improve their English speaking skills which they gained during these four semesters. Therefore, Indonesian EFL undergraduate students should improve their pronunciation to enhance their English speaking skills. In addition, EFL teachers could use the findings in this study to motivate their students to pay attention to their pronunciation.

Keywords: Indonesian EFL Undergraduate Students, Perception, Pronunciation, Speaking Skills.