

ABSTRAK

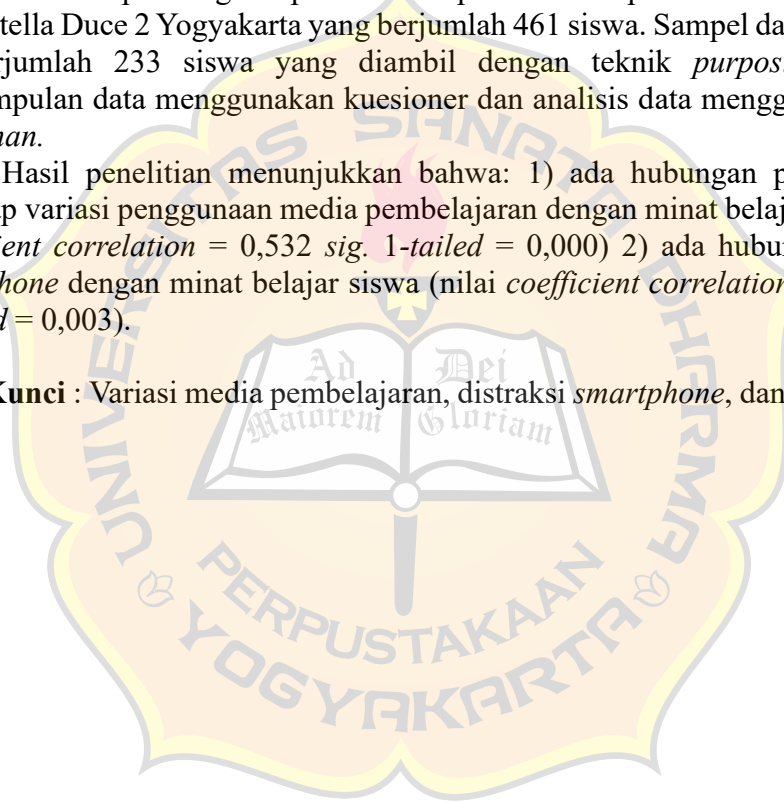
HUBUNGAN PERSEPSI SISWA TERHADAP VARIASI PENGGUNAAN MEDIA PEMBELAJARAN DAN DISTRAKSI *SMARTPHONE* DENGAN MINAT BELAJAR SISWA SMA STELLA DUCE 2 YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui hubungan persepsi siswa terhadap variasi penggunaan media pembelajaran dan distraksi *smartphone* dengan minat belajar siswa di SMA Stella Duce 2 Yogyakarta. Penelitian ini dilakukan pada bulan Maret sampai dengan April 2023. Populasi dalam penelitian ini adalah siswa SMA Stella Duce 2 Yogyakarta yang berjumlah 461 siswa. Sampel dalam penelitian ini berjumlah 233 siswa yang diambil dengan teknik *purposive sampling*. Pengumpulan data menggunakan kuesioner dan analisis data menggunakan *Rank-Spearman*.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan persepsi siswa terhadap variasi penggunaan media pembelajaran dengan minat belajar siswa (nilai *coefficient correlation* = 0,532 sig. 1-tailed = 0,000) 2) ada hubungan distraksi *smartphone* dengan minat belajar siswa (nilai *coefficient correlation* = -0,178 sig. 1-tailed = 0,003).

Kata Kunci : Variasi media pembelajaran, distraksi *smartphone*, dan minat belajar.



ABSTRACT***THE RELATIONSHIP BETWEEN STUDENT PERCEPTION OF VARIATION OF LEARNING MEDIA USE AND SMARTPHONE DISTRACTION WITH STELLA DUCE 2 YOGYAKARTA STUDENTS' LEARNING INTEREST***

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This study aimed to determine the relationship between students' perceptions of variations in the use of learning media and smartphone distractions with students' learning interests at SMA Stella Duce 2 Yogyakarta. This research was conducted from March to April 2023. The population in this study were 461 students at Stella Duce 2 Yogyakarta High School. The sample in this study was 233 students who were taken by purposive sampling technique. Data were collected through questionnaire and analysed used Rank-Spearman.

The results of this study showed that: 1) there is a relationship between student perceptions of variations in the use of instructional media and student learning interest (coefficient correlation value = 0.532 sig. 1-tailed = 0.000) 2) there is a relationship between smartphone distraction and student learning interest (coefficient correlation value = - 0.178 sig.1-tailed = 0.003).

Keywords: *Variety of learning media, smartphone distraction, and interest in learning.*

