

## ABSTRAK

### PENGEMBANGAN INSTRUMEN EVALUASI PROFIL PELAJAR PANCASILA DALAM PEMBELAJARAN BIOLOGI DI SMA

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Kurikulum terus mengalami perubahan dan penyempurnaan guna menghasilkan kurikulum yang dapat menunjang tercapainya tujuan pendidikan nasional. Pada tahun 2022, menteri pendidikan mengeluarkan kurikulum merdeka dengan struktur yang lebih fleksibel. Pembentukan karakter menjadi aspek penting dalam kurikulum merdeka dan sebagai acuan penilaian sikap diciptakan profil pelajar Pancasila. Berdasarkan wawancara analisis kebutuhan, permasalahan yang dijumpai terkait pemahaman guru untuk pembuatan instrumen evaluasi beracuan pada profil pelajar Pancasila masih kurang dan penilaian sikap belum menghasilkan data objektif. Penelitian ini bertujuan mengembangkan instrumen evaluasi profil pelajar Pancasila dan penerapannya dalam pembelajaran biologi di SMA serta menguji kelayakan dari instrumen evaluasi sebagai solusi dari permasalahan.

Penelitian ini menggunakan metode *R&D* dengan model 4D (*Define, Design, Development, and Dissemination*) yang dibatasi hingga tahap *development*. Penelitian ini diawali dengan wawancara analisis kebutuhan ke 4 SMAN di Yogyakarta. Produk berupa instrumen evaluasi meliputi lembar observasi guru, penilaian diri, dan penilaian teman sejawat. Contoh penggunaan produk ditujukan untuk materi keanekaragaman hayati pada kelas X. Kelayakan produk evaluasi dinilai oleh 4 validator.

Hasil validasi menunjukkan bahwa produk sangat layak dengan rata-rata persentase 89,3%. Dengan demikian, produk instrumen evaluasi profil pelajar Pancasila dan penerapannya dalam pembelajaran biologi di SMA dinyatakan sangat layak untuk diujicobakan.

**Kata kunci:** *R&D*, profil pelajar Pancasila, instrumen evaluasi, pembelajaran biologi.

**ABSTRACT**

**EVALUTION INSTRUMENT DEVELOPMENT  
PANCASILA STUDENT PROFILE  
IN LEARNING BIOLOGY IN HIGH SCHOOL**

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*The curriculum continues to undergo changes and improvements in order to produce a curriculum that can support the achievement of national education goals. In 2022, the minister of education issued an independent curriculum with a more flexible structure. Character building is an important aspect of the independence curriculum and a profile of Pancasila students is created as a reference for assessing attitudes. Based on the needs analysis interviews, the problems encountered were related to the teacher's understanding of the making of the evaluation instrument with reference to the Pancasila student profile which was still lacking and the attitude assessment had not produced objective data. This study aims to develop an evaluation instrument for the Pancasila student profile and its application in biology learning in high school and to test the feasibility of the evaluation instrument as a solution to the problem.*

*This research uses the method R&D with a 4D model ((Define, Design, Development, and Dissemination) which is limited to stage development. This research begins with a needs analysis interview with 4 senior high schools in Yogyakarta. Products in the form of evaluation instruments include teacher observation sheets, self-assessments, and peer assessments. Examples of product use are intended for biodiversity material in class X. The eligibility of the evaluation product is assessed by 4 validators.*

*The validation results show that the product is very feasible with an average percentage of 89.3%. Thus, the product of the Pancasila student profile evaluation instrument and its application in biology learning in high school is declared very feasible to be tested.*

**Keywords:** *R&D, Pancasila student profiles, evaluation instruments, biology learning.*