

ABSTRAK

**PENGARUH MOTIVASI MENJADI GURU DAN
PERSEPSI KESEJAHTERAAN GURU TERHADAP MINAT
MAHASISWA FKIP MENGIKUTI PENDIDIKAN PROFESI GURU**

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Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh : (1) motivasi menjadi guru dengan minat mahasiswa FKIP mengikuti Pendidikan Profesi Guru, (2) persepsi kesejahteraan guru dengan minat mahasiswa FKIP mengikuti Pendidikan Profesi Guru, (3) motivasi menjadi guru dan persepsi kesejahteraan guru dengan minat mahasiswa FKIP mengikuti Pendidikan Profesi Guru.

Jenis penelitian ini adalah penelitian kuantitatif dengan menggunakan metode *ex-post facto* yang dilaksanakan pada bulan Maret sampai Mei 2023. Populasi dalam penelitian ini adalah seluruh mahasiswa Fakultas Keguruan dan Ilmu Pendidikan Universitas Sanata Dharma tahun 2019 yang berjumlah 1.043 mahasiswa. Sampel sebanyak 281 mahasiswa dalam penelitian ini diambil dengan menggunakan teknik *proportionate stratified random sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dianalisis menggunakan analisis regresi linear berganda.

Hasil penelitian menunjukkan bahwa : (1) terdapat pengaruh positif antara motivasi menjadi guru dengan minat mahasiswa FKIP mengikuti Pendidikan Profesi Guru (t hitung 2.366 ; $\beta = 0,117$; nilai sig. 0,019); (2) terdapat pengaruh positif antara persepsi kesejahteraan guru dengan minat mahasiswa FKIP mengikuti Pendidikan Profesi Guru (t hitung 13.432 ; $\beta = 0,582$; nilai sig. 0,000); (3) terdapat pengaruh positif antara motivasi menjadi guru dan persepsi kesejahteraan guru dengan minat mahasiswa FKIP mengikuti Pendidikan Profesi Guru (F hitung 94.086 ; nilai sig. 0,000).

Kata kunci: motivasi menjadi guru, persepsi kesejahteraan guru, minat mahasiswa FKIP mengikuti pendidikan profesi guru.

ABSTRACT***THE INFLUENCE OF MOTIVATION TO BECOME A TEACHER AND PERCEPTIONS OF TEACHER WELFARE TOWARDS INTEREST OF FKIP STUDENTS' TO PARTICIPATING IN TEACHER PROFESSIONAL EDUCATION***

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This study aimed to determine whether there are influences of: (1) motivation to become a teacher with the interest of FKIP students' to participate in Teacher Professional Education, (2) perception of teacher welfare with interest of FKIP students' to participate in Teacher Professional Education, (3) motivation to become a teacher and perception of teacher welfare with interest of FKIP students' to participating in Teacher Professional Education.

The type of research was quantitative research using the ex-post facto method which was carried out from March to May 2023. The population in this study was all students of Faculty of Education and Teacher Training of Sanata Dharma University academic year 2019 which amounted to 1.043 students. The sample in this study was 281 students who were taken using a proportionate stratified random sampling technique. Data were collected using a questionnaire and analyzed using multiple linear regression analysis.

The results showed that: (1) there was a positive influence between the motivation to become a teacher and the interest of FKIP students' to participate in Teacher Professional Education (t count 2.366; $\beta=0,117$; sig. value 0.019); (2) there was a positive influence between perceptions of teacher welfare and the interest of FKIP students' to participate in Teacher Professional Education (t count 13,432; sig. value 0.000); (3) there is a positive influence between the motivation to become a teacher and the perception of teacher welfare on the interest of FKIP students' to participate in Teacher Professional Education (F count 94,086; sig. value 0.000).

Keywords : *motivation to become a teacher, perceptions of teacher welfare, FKIP students' interest in participating in teacher professional education.*