

ABSTRAK

**HUBUNGAN MOTIVASI BELAJAR, LINGKUNGAN BELAJAR
DI SEKOLAH, DAN GAYA BELAJAR DENGAN PRESTASI BELAJAR
SISWA DI SMK NEGERI 1 DEPOK YOGYAKARTA**

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan positif motivasi belajar dengan prestasi belajar, (2) hubungan positif lingkungan belajar di sekolah dengan prestasi belajar, (3) hubungan positif gaya belajar dengan prestasi belajar. Penelitian ini adalah penelitian *ex-post facto* yang dilaksanakan bulan November 2020. Populasi penelitian ini adalah seluruh siswa SMK Negeri 1 Depok kompetensi keahlian Akuntansi Keuangan dan Lembaga, Otomatisasi dan Tata Kelola Perkantoran, Bisnis Daring dan Pemasaran, dan Tata Busana. Sampel penelitian berjumlah 284 siswa diambil menggunakan teknik *puposive sampling*. Data dikumpulkan menggunakan kuesioner. Hipotesis diuji dengan menggunakan korelasi *Spearman Rank*.

Hasil penelitian yang diperoleh menunjukkan bahwa: (1) tidak ada hubungan positif motivasi belajar dengan prestasi belajar dengan nilai r hitung (*correlation coefficient*) sebesar -0,068 dan nilai probabilitas *Sig. (1-tailed)* 0.128, (2) tidak ada hubungan positif lingkungan belajar di sekolah dengan prestasi belajar nilai dengan r hitung (*correlation coefficient*) sebesar -0.039 dan nilai probabilitas *Sig. (1-tailed)* 0.258, dan (3) tidak ada hubungan positif gaya belajar dengan prestasi belajar dengan nilai r hitung (*correlation coefficient*) sebesar -0.007 dan nilai probabilitas *Sig. (1-tailed)* 0.454.

Kata Kunci: Prestasi Belajar, Motivasi Belajar, Lingkungan Belajar di Sekolah dan Gaya belajar

ABSTRACT

THE RELATIONSHIP OF LEARNING MOTIVATION, LEARNING ENVIRONMENT IN SCHOOL, AND LEARNING STYLES WITH LEARNING ACHIEVEMENTS STUDENTS AT SMK NEGERI 1 DEPOK YOGYAKARTA

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This study aims to find out: (1) a positive relationship between learning motivation and learning achievement, (2) a positive relationship between the learning environment at school and learning achievement, (3) a positive relationship between learning style and learning achievement. This research was an ex-post facto study conducted in November 2020. The population of this study was all students of SMK Negeri 1 Depok majoring in Financial and Institutional Accounting, Office Automation and Governance, Online Business and Marketing, and Fashion. The study sample of 284 students was taken using purposive sampling techniques. Data were collected using questionnaires. The hypothesis was tested using the Spearman Rank correlation.

The results of the research obtained showed that: (1) there was no positive relationship between learning motivation and learning achievement with a correlation coefficient of -0.068 and a probability value of Sig. (1-tailed) 0.128, (2) there was no positive relationship between the learning environment in schools with learning achievement value with r calculate (correlation coefficient) of -0.039 and probability value Sig. (1-tailed) 0.258, and (3) there was no positive relationship of learning style with learning achievement with calculated value (correlation coefficient) of -0.007 and probability value of Sig. (1-tailed) 0.454.

Keywords: Learning Achievement, Learning Motivation, Learning Environment in Schools and Learning Styles