

ABSTRAK

PENGEMBANGAN CERGAM MANFAAT UMBUL BRINTIK KLATEN SEBAGAI SARANA LITERASI KELAS IV SD TEMA 9 SUBTEMA 2 PEMBELAJARAN 1

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Kearifan lokal telah diajarkan pada pembelajaran tematik SD kurikulum 2013. Berdasarkan hasil kuesioner yang peneliti bagikan kepada empat guru kelas IV di Klaten, peneliti mendapatkan informasi mereka membutuhkan media pembelajaran berupa cergam sebagai sarana literasi baca tulis. Oleh karena itu peneliti mengembangkan cergam berjudul “Manfaat Umbul Brintik Meningkatkan Kesejahteraan Masyarakat di Desa Malang Jiwan-Klaten” sebagai sarana literasi untuk kelas IV tema 9 subtema 2 pembelajaran 1. Tujuan penelitian ini mendeskripsikan langkah-langkah pengembangan cergam dan kualitasnya.

Pengembangan cergam menggunakan langkah-langkah ADDIE oleh Tung (2017) yang terdiri dari: (1) *Analyze*, peneliti membagikan kuesioner kepada guru kelas IV. (2) *Design*, peneliti mempelajari studi pustaka dan membuat kisi-kisi cergam, (3) *Develop*, peneliti membuat cergam dan meminta 4 ahli untuk memvalidasinya, (4) *Implementation*, peneliti melakukan uji coba setelah merevisi sesuai saran validator di SDN Demakijo. kepada 11 peserta didik, (5) *Evaluate*, peneliti menganalisis hasil tes sumatif yang diberikan kepada peserta didik.

Kualitas cergam mendapat skor: 3.8 dari dosen, 3,2 dari ahli bahasa dan dua guru kelas IV dengan skor 3.86 dan 3.66. Jadi total keseluruhan skor adalah 3.63 yang artinya “sangat baik”. Layak diujicobakan setelah cergam direvisi. Uji coba dilakukan di SD Negeri Demakijo-Klaten dihadiri 11 peserta didik kelas IV. Peneliti mendapatkan data dari hasil evaluasi, antara lain: 9 peserta didik (81.8%) dapat menyebutkan Umbul Brintik sebagai salah satu kearifan lokal dalam bentuk potensi alam. 10 peserta didik (90.9%) dapat menyebutkan manfaat Umbul Brintik sehingga harus dilestarikan keasriannya.

Kata kunci: Cergam, Kearifan lokal, Umbul Brintik, Literasi.

ABSTRACT

**DEVELOPMENT OF THE BENEFITS OF UMBUL BRINTIK KLATEN
AS A MEANS OF LITERACY CLASS IV ELEMENTARY SCHOOL
THEME 9 SUBTHEME 2 LEARNING 1**

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Local wisdom has been taught in elementary thematic learning in the 2013 curriculum. Based on the results of the questionnaire that the researchers distributed to four grade IV teachers in Klaten, the researchers received information that they needed instructional media in the form of comic books as a means of literacy literacy. Therefore, the researchers developed a short story entitled "The Benefits of Umbul Brintik to Improve Community Welfare in Malang Jiwan-Klaten Village" as a means of literacy for class IV theme 9 sub-theme 2 learning 1. The purpose of this research is to describe the steps for developing a short story and its quality.

The development of the story uses the ADDIE steps by Tung (2017), which consist of: (1) Analyze, the researcher distributes questionnaires to class IV teachers. (2) Design, the researcher studies the literature and makes a comic grid, (3) Develop, the researcher makes a comic and asks 4 experts to validate it, (4) Implementation, the researcher conducts a trial run after revising according to the validator's suggestions at SDN Demakijo. to 11 students, (5) Evaluate, the researcher analyzed the results of the summative tests given to students.

The quality of speech received a score of: 3.8 from the lecturer, 3.2 from the linguist and two grade IV teachers with scores of 3.86 and 3.66. So the total score is 3.63 which means "very good". It's worth trying out once the game is revised. The trial was conducted at Demakijo-Klaten Public Elementary School attended by 11 grade IV students. Researchers obtained data from the evaluation results, including: 9 students (81.8%) could mention Umbul Brintik as one of the local wisdoms in the form of natural potential. 10 students (90.9%) could mention the benefits of Umbul Brintik so that its beauty must be preserved.

Keywords: *Picture story, Local wisdom, Umbul Brintik, Literacy.*