

ABSTRAK
PENERAPAN *FLIPPED CLASSROOM* UNTUK MENINGKATKAN
PRESTASI BELAJAR SEJARAH INDONESIA
SISWA KELAS XI IPA 7 DI SMA NEGERI 11 YOGYAKARTA

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Penelitian ini bertujuan untuk meningkatkan prestasi belajar sejarah Indonesia siswa kelas XI IPA 7 SMA Negeri 11 Yogyakarta dengan menerapkan pembelajaran Flipped Classroom. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) dengan menggunakan metode Kurt Lewin. Penelitian dilaksanakan sebanyak dua siklus, dengan tahap perencanaan, tindakan, observasi. Subjek dari penelitian ini adalah siswa kelas XI IPA 7 SMA Negeri 11 Yogyakarta yang berjumlah 35 orang. Objek penelitian ini adalah prestasi belajar siswa dengan menerapkan pembelajaran Flipped Classroom. Pengumpulan data yang dilakukan melalui wawancara, observasi, tes tertulis, dan dokumentasi. Analisis data menggunakan teknik kuantitatif dan deskripsi kualitatif. Hasil penelitian ini menunjukkan bahwa penerapan Flipped Classroom dapat meningkatkan prestasi belajar sejarah Indonesia Siswa kelas XI SMA Negeri 11 Yogyakarta. KKM mata pelajaran sejarah Indonesia adalah 75. Pada keadaan awal (pra siklus) rata-rata nilai siswa yaitu 76,1, terdapat 26 siswa (74%) lulus KKM dan 9 siswa (26%) belum lulus KKM. Pada Siklus I terjadi peningkatan rata-rata nilai siswa yaitu 82,1, terdapat 28 siswa (80%) lulus KKM dan 7 siswa (20%) belum lulus KKM. Sedangkan ada Siklus II terjadi peningkatan rata-rata nilai siswa yaitu 87,6, terdapat 32 siswa (91%) lulus KKM dan 3 siswa (9%) belum lulus KKM.

Kata Kunci: *Flipped Classroom*, Prestasi Belajar

ABSTRACT

IMPLEMENTATION OF *FLIPPED CLASSROOM* LEARNING TO IMPROVE ACHIEVEMENTS IN LEARNING INDONESIAN HISTORY CLASS XI SCIENCE 7 STUDENTS AT SMA NEGERI 11 YOGYAKARTA

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This study aims to improve the learning achievement of Indonesian history students of grade XI Science 7 at SMA Negeri 11 Yogyakarta by applying Flipped Classroom Learning. This research is a Classroom Action Research using the Kurt Lewin method. The research was carried out in two cycles, with stages of planning, action, and observation. The subjects of this study were 35 students of grade XI Science 7 at SMA Negeri 11 Yogyakarta. The object of this study is student learning achievement by applying flipped classroom learning. Data collection was done through interviews, observations, written tests, and documentation. Data analysis using quantitative techniques and qualitative description. The results of this study show that the application of Flipped Classroom can improve the learning achievement of Indonesian history of grade XI students of Science 7 at SMA Negeri 11 Yogyakarta. KKM of Indonesian history subjects is 75. In the initial state (pre-cycle) the average student score was 76.1; there were 26 students (74%) passed KKM, while 9 students (26%) had failed it. In Cycle I, there was an increase in the average score of students which was 82.1; there were 28 students (80%) passed KKM, and 7 students (20%) had failed it. In Cycle II, there is an increase in the average score of students which is 87.6; there are 32 students (91%) passed KKM and 3 students (9%) had failed it.

Keywords: *Flipped Classroom*, Learning Achievement