

ABSTRACT

Oktavia, Maria Vita. (2016). *Students' Perception on the Effect of Learning Process in Play Performance Course on the Development of Students' Leadership Skill*. English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Yogyakarta: Sanata Dharma University.

The research discusses students' perception on the effect of learning process in Play Performance Course on the leadership skill development of English Language Education Study Program of Sanata Dharma University students. Play Performance Course is one of the courses which lasts long in the students' memory because of the learning process. In the course, students are divided into some groups and taught to work and manage everything by themselves for the final project. Therefore, there will be a leader, followers, and decision makers in the group work. There are some factors of leadership which are developed in the Play Performance Course. It shows that there is a big chance for the students to develop their leadership skill through the learning process of that course.

There is a research question stated in the problem formulation. The question is what students' perception on the effect of learning process in Play Performance Course towards the development of students' leadership skill is. To answer the research question, the researcher conducted a survey research. The respondents of this research were seventy six students of Play Performance Course batch 2013. They were in the sixth semester when the researcher gathered the data and they experienced Play Performance Course in the previous semester. All respondents were asked to fill in a questionnaire. Then, an interview was also done to four respondents who had filled in the questionnaire.

The questionnaire result shows that in students' perception, the learning process of Play Performance Course influences the development of students' leadership skill. Most students have perception that they developed most criteria of leadership skill during the learning process of Play Performance Course. Then, from the interview, the interviewees had positive perception that the learning process of Play Performance Course generally had developed students' leadership skill. The students realized that they had learned to lead themselves

Keywords: Play Performance Course, students' perception, learning process, leadership skill

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Penelitian ini membahas persepsi mahasiswa mengenai pengaruh proses pembelajaran di mata kuliah Play Performance terhadap perkembangan ketrampilan kepemimpinan mahasiswa Program Studi Pendidikan Bahasa Inggris, Universitas Sanata Dharma. Mata kuliah Play Performance merupakan salah satu mata kuliah yang membekas di dalam ingatan mahasiswa karena proses pembelajarannya. Di dalam mata kuliah, mahasiswa dibagi menjadi beberapa grup dan diajari untuk bekerja dan mempersiapkan tugas akhir secara mandiri. Oleh karena itu, sosok pemimpin, pengikut, dan pengambil keputusan akan terbentuk di dalam grup. Beberapa faktor kepemimpinan dikembangkan di dalam mata kuliah Play Performance. Hal itu menunjukkan bahwa mahasiswa memiliki kesempatan untuk mengembangkan ketrampilan kepemimpinan melalui proses pembelajaran di mata kuliah tersebut.

Terdapat satu pertanyaan yang disusun pada Rumusan Masalah. Pertanyaan tersebut menanyakan apa persepsi mahasiswa terhadap dampak dari proses pembelajaran di mata kuliah Play Performance terhadap perkembangan ketrampilan kepemimpinan mahasiswa. Untuk menjawab rumusan masalah tersebut, peneliti mengadakan penelitian survey. Responden penelitian berjumlah tujuh puluh enam mahasiswa angkatan 2013. Responden adalah mahasiswa semester enam yang sudah mengambil mata kuliah Play Performance di semester sebelumnya. Seluruh responden diminta untuk mengisi kuesioner. Wawancara juga dilakukan terhadap empat siswa yang telah mengisi kuesioner.

Hasil kuesioner menunjukkan bahwa menurut persepsi mahasiswa, proses pembelajaran di mata kuliah Play Performance mempengaruhi perkembangan ketrampilan kepemimpinan mereka. Sebagian besar mahasiswa memiliki persepsi bahwa kriteria ketrampilan kepemimpinan di dalam diri mereka telah berkembang melalui proses pembelajaran di mata kuliah Play Performance. Selain itu, hasil wawancara menunjukkan bahwa responden wawancara memiliki persepsi positif bahwa secara umum proses pembelajaran di mata kuliah Play Performance telah mengembangkan ketrampilan kepemimpinan mahasiswa. Mereka sadar bahwa mereka telah belajar untuk memimpin diri mereka sendiri.

Kata kunci: Play Performance Course, students' perception, learning process, leadership skill