

ABSTRAK

PERANAN KEBIASAAN BERDOA BERSAMA DALAM SEKOLAH MINGGU BAGI PERKEMBANGAN IMAN ANAK DI PAROKI ST. MONFORT SERAWAI KALIMANTAN BARAT

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Judul ini dipilih berdasarkan kepedulian dan perhatian penulis terhadap pelaksanaan kebiasaan berdoa bersama dalam Sekolah Minggu di Paroki St. Monfort Serawai Kalimantan Barat. Kebiasaan berdoa bersama dari pengamatan penulis masih sebatas di awal dan akhir sekolah minggu. Kebiasaan berdoa bersama belum didasarkan pemahaman akan doa dan maknanya. Oleh karena itu, penulis ingin mengetahui peranan kebiasaan berdoa bersama dalam sekolah minggu bagi perkembangan iman anak. Untuk mengetahui peranan kebiasaan berdoa bersama penulis melakukan penelitian lapangan. Penulis melakukan observasi dan wawancara mendalam. Hasil dari penelitian menjelaskan bahwa di Sekolah Minggu Paroki St. Monfort Serawai telah ada kebiasaan berdoa bersama yang dilaksanakan di awal dan akhir sekolah minggu, momen ulang tahun serta bulan Maria atau Rosario. Di sekolah minggu anak-anak diajarkan doa-doa pokok Gereja. Melalui kebiasaan berdoa bersama anak-anak dilatih mendaraskan doa yang diajarkan dan mempraktekkannya dalam kehidupan sehari-hari. Dengan kebiasaan berdoa anak-anak dapat mengungkapkan iman melalui doa, mempunyai sikap dalam berdoa yang baik dan mengembangkan rasa sikap bersyukur. Pendamping berperan dalam seluruh pembiasaan berdoa bersama: mengajarkan doa-doa pokok, membiasakan sikap berdoa yang baik dan memberi pemaknaan serta teladan dalam berdoa. Kebiasaan berdoa bersama dalam sekolah minggu perlu terus menerus diupayakan baik dalam sekolah minggu maupun dalam keluarga.

Kata kunci: Sekolah minggu, kebiasaan berdoa bersama, peranan, perkembangan iman.

ABSTRACT

THE ROLE OF PRAYING TOGETHER IN SUNDAY SCHOOL FOR THE DEVELOPMENT OF CHILDREN'S FAITH IN THE ST. MONFORT SERAWAI OF WEST KALIMATAN

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The title was chosen based on the author's concern and attention to the implementation of the habit of praying together in Sunday school at St. Monfort Serawai, West Kalimantan. From the author's observation, the habit of praying together is still limited to the beginning and end of Sunday school. The habit of praying together is not based on an understanding of prayer and its meaning. Therefore, the writer wants to know the role of the habit of praying together in Sunday school for the development of children's faith. To find out the role of the habit of praying together, the authors conducted field research. The authors conducted in-depth observations and interviews. The results of the study explain that at St. Monfort Serawai has a habit of praying together at the beginning and end of Sunday school, birthdays and the month of Mary or the Rosary. In Sunday school children are taught the basic prayers of the church. Through the habit of praying together, children are trained to recite the prayers that are taught and practice them in daily life. With the habit of praying, children can express their faith through prayer, have a good attitude in praying and develop a sense of gratitude. The companion plays a role in all the habit of praying together teaching the main prayers, getting used to a good prayer attitude and giving meaning. The habit of praying together in Sunday school needs to be continuously cultivated both in Sunday school and in the family.

Keywords: *Sunday school, habit of praying together, role, development of faith*