

ABSTRAK

PENGEMBANGAN MODUL AJAR BERBASIS KURIKULUM MERDEKA MATA PELAJARAN IPAS MATERI “GAYA TERHADAP BENDA” KELAS IV

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Penelitian ini bertujuan mengembangkan modul ajar berbasis kurikulum merdeka mata pelajaran IPAS materi gaya terhadap benda kelas IV dan mendeskripsikan kualitas modul ajar berbasis kurikulum merdeka mata pelajaran IPAS materi gaya terhadap benda kelas IV. Jenis penelitian yang digunakan yaitu *Research and Development (R&D)* model 4D dengan tahapan, *Define, Design, Develop, Disseminate*. Teknik pengumpulan data menggunakan teknik wawancara, kuesioner, dan observasi. Validasi ini dilakukan oleh 2 ahli Pendidikan dan wali kelas IV. Uji coba ini dilakukan Bersama dengan 19 siswa kelas IV SD Joannes Bosco Yogyakarta. Hasil dari produk ini ialah pada RPP ialah 3,38 dan masuk dalam kategori “Sangat Baik”. Untuk komponen RPP diperbaiki sesuai dengan saran dan komentar dari ketiga validator. Kemudian LKPD mendapatkan rerata sebesar 3,58 masuk dalam kategori “Sangat Baik”. Selanjutnya media pembelajaran mendapatkan rerata sebesar 3,66 dan masuk dalam kategori “Sangat Baik”. Kemudian bahan ajar mendapatkan rerata sebesar 3,46 masuk dalam kategori “Sangat Baik”. Lalu evaluasi pembelajaran mendapatkan rerata sebesar 3,46 masuk dalam kategori “Sangat Baik”. Kemudian kebahasaan mendapatkan rerata sebesar 3,5 masuk dalam kategori “Sangat Baik”.

Kata kunci: merdeka belajar, kurikulum merdeka, modul ajar

ABSTRACT

DEVELOPMENT OF TEACHING MODULES BASED ON THE INDEPENDENT CURRICULUM OF IPAS SUBJECT “GAYA TERHADAP BENDA” CLASS IV

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This research aims to develop an independent curriculum-based teaching module of IPAS subject matter "gaya terhadap benda" class IV and to describe the quality of an independent curriculum based on IPAS subject matter against class IV object. The type of research used is Research and Development (R&D) 4D model with stages, Define, Design, Develop, Disseminate. Data collection techniques use interview, questionnaire, and observation techniques. This validation was conducted by 2 Education experts and the IV homeroom teacher. This trial was conducted along with 19 students in grade IV of Joannes Bosco Yogyakarta Elementary School. The result of this product is RPP at 3.38 and falls into the category "Very Good". The RPP components are fixed according to the suggestions and comments of the three validators. Then LKPD got an average of 3.58 in the category "Very Good". Furthermore, the learning media got an average of 3.66 and fell into the category of "Very Good". Then the teaching materials received an average of 3.46 in the "Very Good" category. Then the learning evaluation got an average of 3.46 in the category "Very Good". Later, the language gained an average of 3.5 in the category "Very Good".

Keywords: *independent study, independent curriculum, teaching modul*

