ABSTRAK

HUBUNGAN LINGKUNGAN SOSIAL DENGAN MOTIVASI BELAJAR DITINJAU DARI JURUSAN DAN JENJANG KELAS SISWA SMK YPKK 1 SLEMAN

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Penelitian ini bertujuan untuk mengetahui hubungan lingkungan sosial dengan motivasi belajar ditinjau dari jurusan dan jenjang kelas siswa SMK YPKK 1 Sleman. Jenis penelitian adalah penelitian kuantitatif yang dilakukan pada bulan Maret-April 2023. Populasi penelitian adalah siswa SMK YPKK 1 Sleman yang berjumlah 141 siswa. Data dikumpulkan dengan kuesioner. Data dianalisis dengan korelasi *Spearman Rank*.

Hasil penelitian ini menunjukkan bahwa: (1) ada hubungan positif lingkungan keluarga dengan motivasi belajar ditinjau dari jurusan (Akuntansi: $\alpha = 0,010$ dan $r = 0,429$, Farmasi: $\alpha = 0,010$ dan $r = 0,385$), Rekayasa Perangkat Lunak: $\alpha = 0,000$ dan $r = 0,478$); ada hubungan positif lingkungan keluarga dengan motivasi belajar ditinjau dari jenjang (kelas X: $\alpha = 0,000$ dan $r = 0,546$, kelas XI: $\alpha = 0,033$ dan $r = 0,302$), kelas XII: $\alpha = 0,001$ dan $r = 0,422$); (2) ada hubungan positif lingkungan sekolah dengan motivasi belajar ditinjau dari jurusan (Akuntansi: $\alpha = 0,000$ dan $r = 0,628$, Farmasi: $\alpha = 0,000$ dan $r = 0,634$, Rekayasa Perangkat Lunak: $\alpha = 0,000$ dan $r = 0,551$); ada hubungan positif lingkungan sekolah dengan motivasi belajar ditinjau dari jenjang (kelas X: $\alpha = 0,000$ dan $r = 0,701$, kelas XI: $\alpha = 0,029$ dan $r = 0,311$, kelas XII: $\alpha = 0,000$ dan $r = 0,584$); (3) ada hubungan positif lingkungan masyarakat dengan motivasi belajar ditinjau dari jurusan (Akuntansi: $\alpha = 0,006$ dan $r = 0,460$, Farmasi: $\alpha = 0,001$ dan $r = 0,501$, Rekayasa Perangkat Lunak: $\alpha = 0,000$ dan $r = 0,455$); ada hubungan positif lingkungan masyarakat dengan motivasi belajar ditinjau dari jenjang (kelas X: $\alpha = 0,000$ dan $r = 0,618$; tidak ada hubungan lingkungan masyarakat dengan motivasi belajar ditinjau dari jenjang kelas XI : $\alpha = 0,304$ dan $r = 0,086$), kelas XII: $\alpha = 0,000$ dan $r = 0,538$).

Kata kunci: Lingkungan sosial, motivasi belajar, jurusan, jenjang kelas

ABSTRACT

THE CORRELATION BETWEEN SOCIAL ENVIRONMENTS WITH LEARNING MOTIVATION BASED ON MAJORS AND GRADE LEVEL OF STUDENTS SMK YPKK 1 SLEMAN

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This research was aimed at determining the correlation between social environments with learning motivation in terms of from majors and grade level of students SMK YPKK 1 Sleman. It was quantitative research which was conducted in March-April 2023. The populations of the research were students SMK YPKK 1 Sleman which consists of 141 students. The data were collected by using questionnaire. Data analysis is Rank Spearman correlation.

The results of this study indicate that: (1) there was a positive correlation between family environments with learning motivation in terms of from major (Accounting: α = 0,010 and r = 0,429, Pharmacy: α = 0,010 and r = 0,385, Software Engineering: α = 0,000 and r = 0,478); there was a positive correlation between family environments with learning motivation in terms of from grade (level X: α = 0,000 and r = 0,546, level XI: α = 0,033 and r = 0,302, level XII: α = 0,001 and r = 0,422); (2) there was a positive correlation between school environments with learning motivation in terms of from major (Accounting : α = 0,000 and r = 0,628, Pharmacy: α = 0,000 and r = 0,634, Software Engineering: α = 0,000 and r = 0,551); there was a positive correlation between school environments with learning motivation in term of from grade (level X: α = 0,000 and r = 0,701, level XI: α = 0,029 and r = 0,311, level XII: α = 0,000 and r = 0,584); (3) there was a positive correlation between community environments with learning motivation in terms of from major (Accounting: α = 0,006 and r = 0,460, Pharmacy: α = 0,001 and r = 0,501, Software Engineering: α = 0,000 and r = 0,455); there was a positive correlation between community environments with learning motivation in terms of from grade (level X: α = 0,000 and r = 0,618; there was no positive correlation between community environments with learning motivation in terms of from grade level XI: α = 0,304 and r = 0,086), level XII: α = 0,000 and r = 0,538).

Keywords: *Social environments, learning motivation, majors, grade level*