

## ABSTRAK

### “PENGEMBANGAN MODUL BAHASA INDONESIA MATERI MENCERMATI TEKS INFORMASI TENTANG ARAH MATA ANGIN UNTUK SISWA KELAS III SD”

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Penelitian ini bertujuan untuk: mengembangkan langkah-langkah pengembangan modul Bahasa Indonesia materi mencermati teks informasi tentang arah mata angin untuk siswa kelas III SD dan mendeskripsikan kualitas produk modul Bahasa Indonesia materi mencermati teks informasi tentang arah mata angin untuk siswa kelas III SD.

Penelitian ini merupakan jenis penelitian pengembangan atau *Research and Development* (R&D) dengan model pengembangan ADDIE yang terdiri dari lima tahap 1) *Analysis*, 2) *Design*, 3) *Development*, 4) *Implementation*, dan 5) *Evaluation*. Subjek dalam penelitian ini adalah lima orang peserta didik SD Negeri Surjo 01. Teknik pengumpulan data dilakukan melalui wawancara, tes, dan angket. Teknis analisis data yang digunakan yaitu analisis data kualitatif dan kuantitatif.

Berdasarkan hasil rekapitulasi penilaian seluruh validator diperoleh rerata skor keseluruhan sebesar 4,38 yang terletak pada rentang  $>4,2$  dengan kategori “Sangat Baik”. Sedangkan berdasarkan rekapitulasi penilaian dari lima peserta didik kelas III SD diperoleh rerata skor keseluruhan sebesar 3,21 dengan kategori “Baik”. Dengan demikian, dapat disimpulkan bahwa modul Bahasa Indonesia materi mencermati teks informasi tentang arah mata angin untuk kelas III SD sangat layak digunakan sebagai modul pembelajaran peserta didik kelas III SD.

**Kata kunci:** modul, pembelajaran, Bahasa Indonesia, teks informasi, arah mata angin

**ABSTRACT**

**“THE DEVELOPMENT OF INDONESIAN LANGUAGE MODULE ABOUT  
OBSERVING INFORMATION TEXTS OF WIND DIRECTIONS FOR  
THREE GRADE ELEMENTARY SCHOOL STUDENTS”**

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*This study aims to: develop steps for developing the Indonesian language module material for examining information texts about cardinal directions for third grade elementary school students and describing product quality for the Indonesian module material for observing information text about cardinal directions for third grade elementary school students.*

*This research is a type of development research or Research and Development (R&D) with an ADDIE development model consisting of five stages 1) Analysis, 2) Design, 3) Development, 4) Implementation, and 5) Evaluation. The subjects in this study were five students of Surjo State Elementary School 01. Data collection techniques are carried out through interviews, tests, and questionnaires. Technical data analysis used is qualitative and quantitative data analysis.*

*Based on the results of the recapitulation of the assessment of all validators, an average overall score of 4.38 was obtained which was located in the range of >4.2 with the category "Excellent". Meanwhile, based on the assessment recapitulation of five grade III elementary school students, an average overall score of 3.21 with the "Good" category was obtained. Thus, it can be concluded that the module Indonesian material examining the information text about the cardinal directions for grade III elementary schools is very feasible to be used as a learning module for grade III elementary students.*

**Keywords:** *module, learning, Indonesian, informational text, wind directions*