

ABSTRAK

**PENGEMBANGAN MODUL PEMBELAJARAN IPS
BERBASIS KEARIFAN LOKAL BATAK TOBA LEMBAH BAKKARA
UNTUK SISWA KELAS IV SD**

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2023**

Penelitian ini dilatarbelakangi oleh belum adanya modul pembelajaran IPS kearifan lokal Batak Toba yang diperuntukkan bagi siswa kelas IV SD. Penelitian ini bertujuan untuk mengembangkan modul pembelajaran IPS berbasis kearifan lokal Batak Toba Lembah Bakkara untuk siswa kelas IV SD. Jenis penelitian yang digunakan dalam penelitian ini adalah *Research and Development (R&D)*. Penelitian dilaksanakan melibatkan tiga orang validator, empat orang guru untuk analisis kebutuhan, serta 24 orang siswa yang menjadi subjek dalam proses uji coba modul pembelajaran IPS berbasis kearifan lokal Batak Toba lembah Bakkara. Observasi, wawancara dan studi dokumen merupakan teknik pengumpulan yang digunakan dalam penelitian. Analisis data menggunakan analisis kuantitatif serta analisis kualitatif. Hasil penelitian yakni (1) Model pengembangan ADDIE digunakan dalam pengembangan modul pembelajaran IPS berbasis kearifan lokal Batak Toba lembah Bakkara untuk siswa kelas IV SD. (2) Kualitas modul IPS dengan skala Likert 1-4 termasuk dalam kriteria “sudah layak” dan skor rata-rata 3,56 yang termasuk dalam kategori “tidak perlu revisi”. (3) Hasil keterlaksanaan modul IPS diperoleh skor rata-rata 3,67 setelah menggunakan modul. Persentase kenaikan 66,9% dengan kategori “Tinggi”. Hasil kuesioner tanggapan siswa memperoleh skor rata-rata 3,42 termasuk dalam kategori “Sangat Baik”

Kata kunci: Modul, IPS, Kearifan Lokal, Batak Toba

ABSTRACT

DEVELOPMENT OF SOCIAL STUDIES LEARNING MODULES BASED ON THE LOCAL WISDOM OF THE BATAK TOBA BAKARA VALLEY FOR STUDENTS OF GRADE 4 TO ELEMENTARY SCHOOL

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This research is motivated by the absence of social studies learning module of local wisdom of Toba Batak intended for grade IV elementary school students. This study aims to develop a social studies learning module based on local wisdom of the Toba Batak Bakkara Valley for fourth grade students. The type of research used in this study is Research and Development (R&D). The research was conducted involving three validators, four teachers for needs analysis, and 24 students who became subjects in the trial process of social studies learning modules based on local wisdom of Batak Toba Bakkara valley. Observation, interview and document study were the collection techniques used in the research. Data analysis using quantitative analysis and qualitative analysis.

The results of the study are (1) ADDIE development model used in the development of social studies learning module based on local wisdom of Batak Toba Bakkara valley for fourth grade students. (2) The quality of the social studies module with a Likert scale of 1-4 is included in the criteria "already feasible" and an average score of 3.56 which is included in the category "no need for revision". (3) The results of the social studies module implementation obtained an average score of 3.67 after using the module. The percentage increase of 66.9% with the category "High". The results of the student response questionnaire obtained an average score of 3.42 included in the "Very Good" category.

Keywords: *Module, Social Science, Local Wisdom, Batak Toba*