

ABSTRAK

PENGEMBANGAN BUKU SOAL NUMERASI BERBASIS ASESMEN KOMPETENSI MINIMUM (AKM) UNTUK SISWA KELAS IV SD

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Penelitian ini dilatarbelakangi dari kebutuhan buku soal AKM Numerasi yang membantu siswa melakukan latihan soal dalam mempersiapkan ujian Asesmen Kompetensi Minimum (AKM). Tujuan penelitian yaitu mengembangkan dan mengetahui kualitas buku soal AKM Numerasi untuk siswa IV SD. Jenis penelitian ini menggunakan penelitian *Research and Development (R&D) tipe formative research*. Validator terdiri dari 2 dosen PGSD dan 1 guru kelas IV SD Kanisius Jetis Depok. Uji coba dilakukan pada satu kelas IV SD yang berjumlah 23 siswa. Subjek penelitian adalah siswa kelas IV SD Kanisius Jetis Depok berjumlah 23 siswa. Objek penelitian yaitu produk berupa buku soal AKM Numerasi untuk siswa kelas IV SD agar mengembangkan pengetahuannya dalam mempersiapkan ujian AKM.

Hasil dari penelitian yaitu 1) Soal AKM Numerasi dikembangkan berdasarkan dengan model tipe *formative research*. 2) Hasil kualitas soal AKM Numerasi dari validator rata-rata 2,86 kategori “Baik”. Kemudian peneliti menggunakan SPSS untuk mendapatkan hasil validitas yaitu 20 item soal valid, dan 10 item soal tidak valid. Hasil uji reliabilitas yaitu 0,805 dengan kategori “Sangat Tinggi”. Hasil uji daya beda yaitu 13 item kategori “baik”, 9 item kategori “cukup”, 4 item kategori “jelek”, dan 4 item kategori “dibuang”. Sedangkan hasil analisis tingkat kesukaran terdapat 29 item kategori “sedang” dan 1 item kategori “sukar”. Dari hasil validitas, reliabilitas, daya beda, dan tingkat kesukaran maka soal AKM Numerasi menghasilkan kualitas baik.

Kata kunci: Pengembangan, Asesmen Kompetensi Minimum, Numerasi

ABSTRACT

DEVELOPMENT OF NUMERATION PROBLEM BOOK BASED ON MINIMUM COMPETENCY ASSESSMENT (AKM) FOR STUDENTS IN CLASS IV SD

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The background of this research is the need for an AKM Numeration question book which helps students do practice questions in preparing for the Minimum Competency Assessment (AKM) exam. The aim of the research is to develop and find out the quality of the AKM Numeracy question book for IV SD students. This type of research uses Research and Development (R&D) type of formative research. The validators consisted of 2 PGSD lecturers and 1 fourth grade teacher at SD Kanisius Jetis Depok. The trial was carried out in one grade IV elementary school with a total of 23 students. The research subjects were 23 students of class IV SD Kanisius Jetis Depok. The object of research is a product in the form of AKM Numeration question books for fourth grade elementary school students to develop their knowledge in preparing for the AKM exam.

The results of the study are 1) Numerical AKM questions are developed based on a formative research type model. 2) The results of the quality of AKM Numeral questions from the validator averaged 2.86 in the "Good" category. Then the researcher used SPSS to get validity results, namely 20 valid item items and 10 invalid item items. The result of the reliability test is 0.805 in the "Very High" category. The results of the different power test were 13 items in the "good" category, 9 items in the "enough" category, 4 items in the "bad" category, and 4 items in the "thrown away" category. While the results of the analysis of the level of difficulty there are 29 items in the "moderate" category and 1 item in the "difficult" category. From the results of validity, reliability, discriminatory power, and level of difficulty, the AKM Numeral questions produce good quality.

Key words: *Development, Minimum Competency Assessment, Numeration*