

**ABSTRAK****HUBUNGAN ANTARA KEPEMIMPINAN TRANSFORMASIONAL  
KEPALA SEKOLAH, EFIKASI KOLEKTIF GURU, DAN KOMITMEN  
PERUBAHAN GURU**

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Penelitian ini bertujuan untuk menguji dan menganalisis: (1) hubungan antara kepemimpinan transformasional kepala sekolah dengan komitmen perubahan guru; (2) hubungan antara efikasi kolektif guru dengan komitmen perubahan guru; dan (3) hubungan antara kepemimpinan transformasional kepala sekolah dengan efikasi kolektif guru. Penelitian ini merupakan penelitian korelasional.

Penelitian dilaksanakan di SMA Negeri 1 Klaten, SMA Negeri 2 Klaten, dan SMA Negeri 1 Jogonalan pada bulan Desember 2022. Populasi penelitian sejumlah 155 guru yang tersebar di tiga SMA Negeri tersebut. Sampel penelitian sejumlah 100 guru yang terdiri dari 38 guru SMA Negeri 1 Klaten, 37 guru SMA Negeri 2 Klaten, dan 25 guru SMA Negeri 1 Jogonalan. Sampel diambil menggunakan teknik *convenience sampling*. Teknik pengumpulan data yang digunakan adalah kuesioner dengan bantuan *google form*. Teknik analisis data dengan *Spearman Rank*.

Hasil analisis data menunjukkan bahwa: (1) kepemimpinan transformasional kepala sekolah berhubungan positif dengan komitmen perubahan guru; (2) efikasi kolektif guru berhubungan positif dengan komitmen perubahan guru; dan (3) kepemimpinan transformasional kepala sekolah berhubungan positif dengan efikasi kolektif guru.

**Kata kunci:** kepemimpinan transformasional kepala sekolah, efikasi kolektif guru, komitmen perubahan guru

**ABSTRACT*****THE RELATIONSHIPS AMONG PRINCIPAL TRANSFORMATIONAL LEADERSHIP, TEACHER COLLECTIVE EFFICACY, AND TEACHER COMMITMENT TO CHANGE***

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*This study aims to examine and analyze: (1) the relationship between principal transformational leadership and teacher commitment to change, (2) the relationship between teacher collective efficacy and teacher commitment to change, and (3) the relationship between principal transformational leadership and teacher collective efficacy. This research is a correlational study.*

*The research was conducted at SMA Negeri 1 Klaten, SMA Negeri 2 Klaten, and SMA Negeri 1 Jogonalan in December 2022. The research population covered 155 teachers spread out in those schools. The research sample covered 100 teachers consisting of 38 teachers at SMA Negeri 1 Klaten, 37 teachers at SMA Negeri 2 Klaten, and 25 teachers at SMA Negeri 1 Jogonalan. The research sampling technique was convenience sampling technique. The data collection technique was questionnaire by Google Forms. The data analysis technique was Spearman Rank.*

*The result of data analysis showed that: (1) principal leadership transformational had a positive relationship with teacher commitment to change, (2) teacher collective efficacy had a positive relationship with teacher commitment to change, and (3) principal leadership transformational had a positive relationship with teacher collective efficacy.*

**Keywords:** *principal transformational leadership, teacher collective efficacy, teacher commitment to change*