

ABSTRAK

PENGARUH LINGKUNGAN KELUARGA, MINAT MENJADI GURU, DAN PRESTASI AKADEMIK TERHADAP KESIAPAN MENJADI GURU PADA MAHASISWA FKIP UNIVERSITAS SANATA DHARMA

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Penelitian ini bertujuan untuk mengetahui: 1) pengaruh lingkungan keluarga terhadap kesiapan menjadi guru, 2) pengaruh minat menjadi guru terhadap kesiapan menjadi guru, 3) pengaruh prestasi akademik terhadap kesiapan menjadi guru, dan 4) pengaruh lingkungan keluarga, minat menjadi guru, dan prestasi akademik terhadap kesiapan menjadi guru mahasiswa FKIP Universitas Sanata Dharma Angkatan 2019.

Jenis penelitian ini adalah kuantitatif. Populasi penelitian ini adalah mahasiswa FKIP Universitas Sanata Dharma Angkatan 2019 sebanyak 1.131 mahasiswa. Sampel penelitian ini sebanyak 287 mahasiswa diambil dengan menggunakan teknik *propotional sampling*. Teknik pengumpulan data menggunakan kuesioner melalui *google form*. Data dianalisis dengan menggunakan regresi linier berganda.

Hasil penelitian menunjukkan bahwa: (1) terdapat pengaruh lingkungan keluarga terhadap kesiapan menjadi guru (*sig.* 0,000). (2) terdapat pengaruh minat menjadi guru terhadap kesiapan menjadi guru (*sig.* 0,000). (3) tidak terdapat pengaruh prestasi belajar terhadap kesiapan menjadi guru (*sig.* 0,240). (4) terdapat pengaruh lingkungan keluarga, minat menjadi guru, dan prestasi akademik terhadap kesiapan menjadi guru (*sig.* 0,000).

Kata kunci: lingkungan keluarga, minat menjadi guru, prestasi akademik, dan kesiapan menjadi guru

ABSTRACT**THE INFLUENCE OF FAMILY ENVIRONMENT, INTEREST IN BECOMING A TEACHER, AND ACADEMIC ACHIEVEMENT ON THE READINESS TO BECOME TEACHERS AMONG FKIP STUDENTS SANATA DHARMA UNIVERSITY**

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This research endeavor was to ascertain the following objectives: 1) examine the influence of the family environment on individuals' readiness to pursue a teaching career, 2) investigate the influence of interest in becoming a teacher on readiness to become a teacher, 3) explore the influence of academic achievement on readiness to become a teacher, and 4) assess the influence of family environment, interest in becoming a teacher, and academic achievement on the readiness to become teachers among the Class of 2019 at FKIP Sanata Dharma University.

This study adopted a quantitative research approach. The study population encompassed 1.131 students enrolled in the FKIP program at Sanata Dharma University, Class of 2019. The sample size for this research consisted of 287 students, selected using a proportional sampling technique to ensure representative data. The data collection technique employed in this study involved the use of a questionnaire administered through the Google Forms platform. The collected data were subsequently analyzed using multiple linear regression to examine the relationships between the variables of interest.

The study's findings indicated that: (1) there was an influence of the home environment on preparation to become a teacher (sig. 0.000). (2) there was an influence of desire in becoming a teacher on readiness to become a teacher (sig. 0.000). (3) there was no effect of learning achievement on readiness to become a teacher (sig. 0.240). (4) there was an influence of the family environment, interest in becoming a teacher, and academic achievement on the readiness to become teachers (sig. 0.000).

Keywords: *family environment, interest in becoming a teacher, academic achievement, and readiness to become teachers*