

## ABSTRACT

Novalita, Tirsa. (2023). *Exploring Pre-service Teachers' Identity During Teaching Practice and the Impact on Their Career Choice*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

Teaching practice plays a crucial role in shaping pre-service teachers' identities, beliefs, and motivations. During teaching practice, pre-service teachers develop a sense of teacher identity. Teacher identity involves how individuals perceive themselves as teachers, encompassing their beliefs, motivations, and views towards the profession. This teacher identity can affect their career choice.

There are two research questions to be answered in this research. The first is "What is the condition of teacher identity pre-service teachers have during teaching practice?" The second is "How does their teacher identity affect their career choices as English teachers?" This research is aimed to know the condition of pre-service teachers' identity and the impact on their career choice.

The researcher used a mixed method. To answer those two research questions, the researcher used a questionnaire and interview to collect the data. The participants of this research were 40 students for the questionnaire and 5 students for the interview. Participants were from the class of 2019 students of the English Language Education Study Program in Sanata Dharma University.

The findings revealed that most of the pre-service teachers experience teacher identity development from various aspects. The development of teacher identity then influences their career choice to be English teachers, both in formal and non-formal educational institutions. In conclusion, teacher identity and career choices are influenced by their beliefs from the beginning to study in English Language education. This research recommends pre-service teachers to reflect on the Onion Model and future researchers to conduct research using other reflection models.

**Keywords:** teacher identity, career choice, pre-service teachers

## ABSTRAK

Novalita, Tirsa (2023). Exploring Pre-service Teachers' Identity During Teaching Practice and the Impact on Their Career Choice. Yogyakarta: *Program Studi Pendidikan Bahasa Inggris, Jurusan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.*

*Praktik mengajar memegang peranan penting dalam membentuk identitas, keyakinan, dan motivasi calon guru. Selama praktik mengajar, calon guru mengembangkan rasa identitas guru. Identitas guru melibatkan bagaimana individu menganggap diri mereka sebagai guru yang meliputi keyakinan, motivasi, dan pandangan mereka terhadap profesi guru. Identitas guru ini dapat mempengaruhi pilihan karir mereka.*

*Terdapat dua pertanyaan penelitian yang akan dijawab pada penelitian ini. Pertanyaan pertama adalah "Bagaimana kondisi identitas guru yang dimiliki calon guru selama praktik mengajar?". Pertanyaan kedua adalah "Bagaimana identitas guru yang mereka miliki mempengaruhi pemilihan karir mereka?". Penelitian ini bertujuan untuk mengetahui kondisi identitas guru pada calon guru dan pengaruhnya terhadap pilihan karir mereka.*

*Peneliti menggunakan metode campuran. Untuk menjawab kedua pertanyaan penelitian, peneliti menggunakan kuesioner dan wawancara untuk mengumpulkan data. Partisipan penelitian ini adalah 40 mahasiswa untuk kuesioner dan 5 mahasiswa untuk wawancara. Partisipan merupakan mahasiswa angkatan 2019 pada Program Studi Pendidikan Bahasa Inggris di Universitas Sanata Dharma.*

*Hasil penelitian ini mengungkapkan bahwa banyak dari calon guru mengalami perkembangan identitas guru dari berbagai aspek. Perkembangan identitas guru tersebut kemudian mempengaruhi pemilihan karir mereka sebagai guru Bahasa Inggris, baik di lembaga pendidikan formal dan non-formal. Kesimpulan penelitian ini adalah bahwa identitas guru dan pemilihan karir mereka dipengaruhi oleh keyakinan mereka sejak awal untuk belajar di Pendidikan Bahasa Inggris. Penelitian ini merekomendasikan calon guru untuk melakukan refleksi dengan Onion Model dan peneliti selanjutnya agar melakukan penelitian menggunakan model refleksi yang lain.*

**Kata kunci:** teacher identity, career choice, pre-service teachers