

ABSTRAK

**PENERAPAN *COOPERATIVE LEARNING* TIPE *TWO STAY TWO STRAY*
DENGAN MEDIA *FLIPBOOK* UNTUK MENINGKATKAN PRESTASI
BELAJAR SEJARAH PESERTA DIDIK KELAS X IPS 1 DI SMA N 11
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Penelitian ini bertujuan untuk meningkatkan prestasi belajar sejarah peserta didik kelas X IPS 1 SMA Negeri 11 Yogyakarta dengan menggunakan model *Cooperative Learning* dengan Media *Flipbook*.

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) dengan model Kurt Lewin. Penelitian dilaksanakan dalam dua siklus dengan melalui tahapan perencanaan, tindakan, observasi, dan refleksi. Subjek penelitian ini adalah peserta didik kelas X IPS 1 SMA Negeri 11 Yogyakarta yang berjumlah 36 orang. Objek penelitian ini adalah prestasi belajar sejarah peserta didik, model pembelajaran *Cooperative Learning* tipe *Two Stay Two Stray*, dan media *Flipbook*. Teknik pengumpulan data menggunakan observasi, wawancara, dokumentasi dan tes tertulis. Analisis data menggunakan teknik deskriptif, komparatif, dan presentase.

Hasil penelitian ini menunjukkan bahwa penerapan *Cooperative Learning* dengan Media *Flipbook* mampu meningkatkan prestasi belajar sejarah peserta didik. Bukti peningkatan prestasi belajar dapat dilihat dari nilai rata-rata belajar sejarah peserta didik. Pada pra siklus nilai rata-rata peserta didik sebesar 72,75 meningkat menjadi 78,22 pada siklus I dan mengalami peningkatan sebesar 85,17 pada siklus II. Berdasarkan ketentuan KKM dari sekolah sebesar 75, pada pra siklus peserta didik yang mampu mencapai KKM menjadi 58,33%, pada siklus I mengalami peningkatan menjadi 75,00%, dan pada siklus II mengalami peningkatan menjadi 94,44%.

Kata Kunci: *Cooperative Learning*, Media *Flipbook*, Prestasi belajar

ABSTRACT

IMPLEMENTATION OF COOPERATIVE LEARNING TYPE TWO STAY TWO STRAY WITH FLIPBOOK MEDIA TO INCREASE STUDENTS X IPS 1 SMA NEGERI 11 YOGYAKARTA'S HISTORY LEARNING ACHIEVEMENT

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This research aimed to improve the history learning achievement of the tenth-grade social sciences major students of the State Senior High School 11 Yogyakarta through Cooperative Learning model with flipbook media.

This research was a Classroom Action Research (CAR) with the Kurt Lewin model. The research was carried out in two cycles through the stages: planning, acting, observing, and reflecting. The subjects of this research consisted of 36 students in the tenth-grade social sciences major students of the State Senior High School 11 Yogyakarta. The objects of this research were the students' history learning achievement, Cooperative Learning model Two Stay Two Stray type, and flipbook media. The data collection techniques were gathered by observation, interview, documentation and written test. The data analysis techniques used in this research were descriptive, comparative, and percentage.

The result of this research showed that the application of the Cooperative Learning model with flipbook media improved the students' history learning achievement. The students' average score in the history course provides proof of their improved academic achievement. The students' average score in the pre-cycle was 72,75. It increased to 78,22 in the first cycle and 85,17 in the second cycle. The score of the Minimum Mastery Criterion was 75 in the pre-cycle, and the students who were able to reached the score of Minimum Mastery Criterion were 58,33%, in the first cycle and the number was increased to 75,00%, and finally in the second cycle, it increased again to 94,44%.

Keywords: *Cooperative Learning, Flipbook Media, Learning Achievement*