

Ψ Jurnal Psikologi

Home (<https://jurnal.ugm.ac.id/jpsi/index>) / Vol 50, No 1 (2023) (<https://jurnal.ugm.ac.id/jpsi/index>)

Jurnal Psikologi

[Current Issue](#)

[Announcements](#)

[About The Journal](#)

Jurnal Psikologi (jpsi) is an open-access and peer-reviewed journal dedicated to publishing novel research in the field of psychology. Details on our focus and scope can be viewed here (</jpsi/pages/view/FocusandScope>). Jurnal Psikologi (jpsi) is published three times a year **April, August, December** and accepts current research articles that have the potential to make a significant contribution to the exploration and development of psychology and behavioral sciences. Articles submitted to this journal must display a well-thought-out study design, appropriate data analysis, and interpretation.

Jurnal Psikologi (jpsi) has been accredited by National Journal Accreditation (ARJUNA) Managed by Ministry of Research, and Technology / National Research and Innovation Agency of Republic Indonesia with Second Grade (Sinta 2), Certificate Number: 105/E/KPT/2022 (<https://simpan.ugm.ac.id/s/lfc8wyXnS4WGs9V>) Certificate Title: Accreditation Rank of Scientific Journal 1st Period of 2022 Certificate Date: April 7, 2022. This journal is also acknowledged by the ASEAN citation index, Dimension, and DOAJ.

Jurnal Psikologi (jpsi), Universitas Gadjah Mada, Yogyakarta is in collaboration with Ikatan Psikologi Klinis (IPK) (<https://simpan.ugm.ac.id/s/gEoEESCfTqQOioh>), Asosiasi Psikologi Industri dan Organisasi (APIO) (<https://simpan.ugm.ac.id/s/uz8bPx2ryKo06dk>), Asosiasi Psikologi Islam (API) (<https://simpan.ugm.ac.id/s/pJjnQXjYUpA1iwW>).

Jurnal Psikologi ISSN 2460 867X (<http://u.lipi.go.id/1441168979>) (online) **ISSN 0215-8884** (<http://issn.pdii.lipi.go.id/issn.cgi?daftar&1180435359&1&&>) (print)

[Focus & Scope \(/jpsi/pages/view/FocusandScope\)](/jpsi/pages/view/FocusandScope)

[Author Guidelines \(/jpsi/pages/view/AuthorGuideline\)](/jpsi/pages/view/AuthorGuideline)

[Reviewer Guideline \(/jpsi/pages/view/GuidelinesforReviewers\)](/jpsi/pages/view/GuidelinesforReviewers)

[Peer Review Process \(/jpsi/pages/view/PeerReviewProcess\)](/jpsi/pages/view/PeerReviewProcess)

[Publication Ethics \(/jpsi/pages/view/PublicationEthics\)](/jpsi/pages/view/PublicationEthics)

[Editorial Board \(/jpsi/about/editorialTeam\)](/jpsi/about/editorialTeam)



Ψ Jurnal Psikologi


Home (<https://jurnal.ugm.ac.id/jpsi/index>) / Archives (<https://jurnal.ugm.ac.id/jpsi/issue/archive>)
/ Vol 44, No 3 (2017) (<https://jurnal.ugm.ac.id/jpsi/issue/view/3217>)

Vol 44, No 3 (2017)

Articles


Program Identifikasi Tema Dongeng Untuk Meningkatkan Pemahaman Tema Moral Pada Siswa Kelas Lima di Sekolah Dasar (<https://jurnal.ugm.ac.id/jpsi/article/view/22456>)

Suzanna Juwita, Sri Tiatri, Rahmah Hastuti

 [10.22146/jpsi.22456](https://doi.org/10.22146/jpsi.22456) (<http://dx.doi.org/10.22146/jpsi.22456>) | PDF ([HTTPS://JURNAL.UGM.AC.ID/JPSI/ARTICLE/VIEW/22456/19256](https://jurnal.ugm.ac.id/jpsi/article/view/22456/19256)) | 167 – 176


Peningkatan Kemampuan Literasi Awal Anak Prasekolah Melalui Program Stimulasi (<https://jurnal.ugm.ac.id/jpsi/article/view/16929>)

Widyaning Hapsari, Lisnawati Ruhaena, Wiwien Dinar Pratisti

 [10.22146/jpsi.16929](https://doi.org/10.22146/jpsi.16929) (<http://dx.doi.org/10.22146/jpsi.16929>) | PDF ([HTTPS://JURNAL.UGM.AC.ID/JPSI/ARTICLE/VIEW/16929/19257](https://jurnal.ugm.ac.id/jpsi/article/view/16929/19257)) | 177 – 184

Well-Being Orang Tua, Pengasuhan Otoritatif, dan Perilaku Bermasalah pada Remaja (<https://jurnal.ugm.ac.id/jpsi/article/view/25381>)


Agnes Maria Sumargi, Alfonza Nugrahaning Kristi

 [10.22146/jpsi.25381](https://doi.org/10.22146/jpsi.25381) (<http://dx.doi.org/10.22146/jpsi.25381>) | PDF ([HTTPS://JURNAL.UGM.AC.ID/JPSI/ARTICLE/VIEW/25381/19293](https://jurnal.ugm.ac.id/jpsi/article/view/25381/19293)) | 185 – 197

Peranan Psychological capital terhadap Kesiapan Individu untuk Berubah yang Dimoderatori oleh Persepsi Dukungan Organisasi

(<https://jurnal.ugm.ac.id/jpsi/article/view/28217>)


Lailatul Munawaroh, IJK. Sito Meiyanto

 [10.22146/jpsi.28217](https://doi.org/10.22146/jpsi.28217) (<http://dx.doi.org/10.22146/jpsi.28217>) | PDF ([HTTPS://JURNAL.UGM.AC.ID/JPSI/ARTICLE/VIEW/28217/19295](https://jurnal.ugm.ac.id/jpsi/article/view/28217/19295)) | 198 – 210

Global Climate Change as Perceived by Elementary School Teachers in Yogyakarta , Indigenous Psychology Approach


(<https://jurnal.ugm.ac.id/jpsi/article/view/26132>)

Aquilina Tanti Arini, Ratna Juwita Ghazali, Arti Satiti, Mintarsih Mintarsih, Kwartarini W Yuniarti

 [10.22146/jpsi.26132](https://doi.org/10.22146/jpsi.26132) (<http://dx.doi.org/10.22146/jpsi.26132>) | PDF ([HTTPS://JURNAL.UGM.AC.ID/JPSI/ARTICLE/VIEW/26132/19490](https://jurnal.ugm.ac.id/jpsi/article/view/26132/19490)) | 211 – 222


Validitas Prediktif Papi-Kostick dan Baum terhadap Pengendalian Emosi Karyawan (<https://jurnal.ugm.ac.id/jpsi/article/view/28243>)

Alice Whita Savira, Rahmat Hidayat

 [10.22146/jpsi.28243](https://doi.org/10.22146/jpsi.28243) (<http://dx.doi.org/10.22146/jpsi.28243>) | PDF ([HTTPS://JURNAL.UGM.AC.ID/JPSI/ARTICLE/VIEW/28243/19294](https://jurnal.ugm.ac.id/jpsi/article/view/28243/19294)) | 223 – 235

Appendix Jurnal Psikologi Volume 44 No 3 Tahun 2017 (<https://jurnal.ugm.ac.id/jpsi/article/view/33145>)

Jurnal Psikologi

 [10.22146/jpsi.33145](https://doi.org/10.22146/jpsi.33145) (<http://dx.doi.org/10.22146/jpsi.33145>) | PDF ([HTTPS://JURNAL.UGM.AC.ID/JPSI/ARTICLE/VIEW/33145/19997](https://jurnal.ugm.ac.id/jpsi/article/view/33145/19997)) | 239 - 243

[Focus & Scope \(/jpsi/pages/view/FocusandScope\)](/jpsi/pages/view/FocusandScope)

[Author Guidelines \(/jpsi/pages/view/AuthorGuideline\)](/jpsi/pages/view/AuthorGuideline)

[Reviewer Guideline \(/jpsi/pages/view/GuidelinesforReviewers\)](/jpsi/pages/view/GuidelinesforReviewers)

[Peer Review Process \(/jpsi/pages/view/PeerReviewProcess\)](/jpsi/pages/view/PeerReviewProcess)

[Publication Ethics \(/jpsi/pages/view/PublicationEthics\)](/jpsi/pages/view/PublicationEthics)

[Editorial Board \(/jpsi/about/editorialTeam\)](/jpsi/about/editorialTeam)

[Reviewer Acknowledgement \(/jpsi/about/displayMembership/134\)](/jpsi/about/displayMembership/134)

[Indexing Sources \(/jpsi/pages/view/AbstractingIndexing\)](/jpsi/pages/view/AbstractingIndexing)


[Visitor Statistics \(/jpsi/pages/view/VisitorStatistics\)](/jpsi/pages/view/VisitorStatistics)

[Citation Analysis \(/jpsi/pages/view/CitationAnalysis\)](/jpsi/pages/view/CitationAnalysis)

[Order Printed Version \(/jpsi/pages/view/OrderPrintedVersion\)](/jpsi/pages/view/OrderPrintedVersion)

[Statement of Originality \(https://simpan.ugm.ac.id/s/K6E3TPUXZeJp0Yo\)](https://simpan.ugm.ac.id/s/K6E3TPUXZeJp0Yo)

[Copyright Transfer Agreement Form \(https://simpan.ugm.ac.id/s/s4QDxeR9EOhHBWG\)](https://simpan.ugm.ac.id/s/s4QDxeR9EOhHBWG)

 [S2 \(https://sinta.kemdikbud.go.id/journals/profile/835\)](https://sinta.kemdikbud.go.id/journals/profile/835)

Template Manuscript



[\(https://simpan.ugm.ac.id/s/5lePl8pNoghfdal\)](https://simpan.ugm.ac.id/s/5lePl8pNoghfdal)

Tools

 [Mendeley \(https://www.mendeley.com/download-mendeley-desktop/\)](https://www.mendeley.com/download-mendeley-desktop/)

 [Grammarly \(https://www.grammarly.com/\)](https://www.grammarly.com/)





Information

Global Climate Change as Perceived by Elementary School Teachers in Yogyakarta, Indigenous Psychology Approach

*Aquilina Tanti Arini¹, Ratna Juwita Ghazal², Arti Satiti³, Mintarsih⁴,
Yosua Kamali⁵, Kwartarini W Yuniarti⁶*

¹Faculty of Psychology Universitas Sanata Dharma Yogyakarta;

²Elementary School Teacher in SDN Bhayangkara, Yogyakarta;

³Elementary School Teacher in SDN Bhayangkara, Yogyakarta

⁴Elementary School Teacher in SDN Samirono, Sleman

⁵Faculty of Psychology, Universitas Sanata Dharma Yogyakarta

⁶Faculty of Psychology, Universitas Gadjah Mada

Abstract. This study is aimed to describe how the global climate change was perceived by teachers of elementary schools. The subjects were 111 teachers from 7 elementary schools in Yogyakarta City and Sleman district. The data was collected using open-ended questions (including perceptions about the weather, feelings evoked by global warming words and free responses related to global warming issues). The data was analysed using the technique of qualitative and quantitative content analysis with an Indigenous Psychology Approach. The results showed that only one teacher reported that there was no weather anomaly, while 110 teachers reported that they perceived weather anomaly. Of those who perceived weather anomaly mostly referred to natural conditions (including global climatic condition and environmental destruction) and human behaviour as its root causes. Responses about feelings evoked by global warming words were classified into three categories, i.e. emotional, physical and irrelevant responses. Free responses about global warming were classified into four categories respectively from the highest frequency of responses: prevention (including statement “must be prevented”, prevention behaviours and prevention efforts), states (including the weather states and feeling), causes (including technological advances and human behaviour generally), and others. The research finding was discussed in the frame of environmental concern as a means of character education in elementary schools.

Keywords: elementary school teacher, indigenous psychology approach, global climate change, weather anomaly

Global climate change is a long-term climate change that is caused by natural variability and human activities. Human activities which are responsible for these issues are activities that result in greenhouse gas emissions, for example, the use of fossil fuels and deforestation. The

accumulation of these gases in the atmosphere leads to an increase of the earth's temperature, which causes global warming and an accelerated global climate change (Intergovernmental Panel on Climate Change, 2007, 2014).

¹ Address for correspondence:
aquilinata@yahoo.co.id