

ABSTRAK

**PENGARUH LINGKUNGAN BELAJAR DAN MOTIVASI BELAJAR
MAHASISWA TERHADAP EFEKTIVITAS PEMBELAJARAN DARING
PADA MAHASISWA PENDIDIKAN AKUNTANSI**

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Penelitian ini dilakukan dengan tujuan untuk mengetahui apakah ada: (1) pengaruh positif lingkungan belajar terhadap efektivitas pembelajaran daring, (2) pengaruh positif motivasi belajar terhadap efektivitas pembelajaran daring, dan (3) pengaruh positif lingkungan belajar dan motivasi belajar secara bersama-sama terhadap efektivitas pembelajaran daring di Program Studi Pendidikan Akuntansi Universitas Sanata Dharma.

Jenis penelitian dalam penelitian ini adalah penelitian *ex post facto*. Populasi dalam penelitian ini adalah mahasiswa Program Studi Pendidikan Akuntansi angkatan 2019 dan 2020 berjumlah 85 mahasiswa. Sampel penelitian berjumlah 77 mahasiswa yang diambil dengan teknik *convenience sampling & proportional sampling*. Data dikumpulkan dengan menggunakan kuesioner. Data dianalisis dengan menggunakan analisis regresi berganda.

Hasil penelitian ini adalah: (1) terdapat pengaruh positif lingkungan belajar terhadap efektivitas pembelajaran daring dengan nilai koefisien regresi 0.387 dan taraf signifikansi 0.000; (2) terdapat pengaruh positif motivasi belajar terhadap efektivitas pembelajaran daring dengan nilai koefisien regresi 0.341 dan taraf signifikansi 0.001; (3) terdapat pengaruh positif lingkungan belajar dan motivasi belajar secara bersama-sama terhadap efektivitas pembelajaran daring dengan koefisien *r square* sebesar 0.498 dengan taraf signifikansi sebesar 0.000.

Kata kunci: efektivitas pembelajaran daring, lingkungan belajar, dan motivasi belajar

ABSTRACT

***THE INFLUENCE OF THE LEARNING ENVIRONMENT AND STUDENT
LEARNING MOTIVATION ON THE EFFECTIVENESS OF ONLINE
LEARNING IN ACCOUNTING EDUCATION STUDENTS***

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This research was conducted with the purpose of finding out whether there were: (1) a positive influence of the learning environment on the effectiveness of online learning, (2) a positive influence of learning motivation on the effectiveness of online learning, and (3) a positive influence of the learning environment and motivation together on the effectiveness of online learning in the Study Program Accounting Education Sanata Dharma University.

The type of the research was ex post facto research. The population in this research is college students of accounting education from batches 2019 and 2020 with 85 students. The research sample was 77 students who were taken by convenience sampling and proportional sampling techniques. The data was collected by using a questionnaire. The data were analyzed using multiple regression analysis.

The results of this study are: (1) there was a positive influence of the learning environment on the effectiveness of online learning with a regression coefficient of 0.387 and a significance level of 0.000; (2) there was a positive effect of learning motivation on the effectiveness of online learning with a regression coefficient of 0.341 and a significance level of 0.000; (3) there was a positive influence of the learning environment and learning motivation together on the effectiveness of online learning with a coefficient of r square of 0.498 with a significance level 0.000.

Keywords: the effectiveness of online learning, learning environment, learning motivation