

ABSTRAK

**PENINGKATAN MOTIVASI DAN HASIL BELAJAR IPSSISWA KELAS
III SD KANISIUS KINTELAN DENGAN METODE DEMONSTRASI**

Disusun oleh :

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Proses pembelajaran membutuhkan metode belajar yang inovatif atau metode yang membuat siswa aktif. Peneliti tidak menemukan penggunaan metode belajar yang membuat siswa aktif saat melakukan observasi di kelas III SD Kanisius Kintelan dalam mata pelajaran IPS. Berdasarkan hasil observasi tersebut, peneliti tertarik untuk melakukan penelitian terhadap motivasi dan hasil belajar IPS terhadap siswa kelas III SD Kanisius Kintelan dengan menggunakan metode demonstrasi. Penelitian ini bertujuan meningkatkan motivasi dan hasil belajar menggunakan metode demonstrasi.

Penelitian ini menggunakan jenis penelitian tindakan kelas (PTK) yang dilakukan selama 1 siklus. Dalam penelitian tersebut peneliti menerapkan metode demonstrasi langsung. Peneliti menggunakan kuesioner untuk mengukur motivasi belajar siswa. Sedangkan untuk mengukur hasil belajar siswa, peneliti menggunakan soal evaluasi dan rubrik penilaian.

Hasil analisis data mengindikasikan adanya peningkatan motivasi maupun hasil belajar. Berdasarkan hasil analisis tersebut, maka dapat disimpulkan bahwa penggunaan metode demonstrasi dapat meningkatkan motivasi dan hasil belajar IPS siswa kelas III SD Kanisius Kintelan.

Kata Kunci : Motivasi Belajar, Hasil Belajar, Metode Demonstrasi

ABSTRACT

INCREASING THE MOTIVATION AND LEARNING ACHIEVEMENT

GRADE III KANISIUS KINTELAN ELEMENTARY SCHOOL

STUDENTS IN SOCIAL SCIENCE USING DEMONSTRATION

METHODS.

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Learning process need an innovative learning methods. It will make students active. The researcher did not find indicate the innovative learning methods being used when doing an observation in 3rd grade of Kanisius Kintelan Elementary School. Based that observation, the researcher was interested to do research on social science subject motivation and learning resulted from using demonstration methods. This research that is increasing the student's motivation and learning on social subject.

The research was a classroom action research. Which was aimed was done in one cycle. In the first cycle, the researcher applied a direct demonstration methods. Researcher use questioner to measure student's learning motivation and evaluation tasks and assessment rubric to measure the result of learning.

The results of data analysis revealed that students motivation and learning increase. This be concluded that demonstration method can increase the motivation and learning result of 3rd students of Kanisius Kintelan Elementary School.

Keywords: Motivation, Learning Outcomes, and Demonstration Methods.