

ABSTRAK

**PENGARUH MOTIVASI BELAJAR DAN LINGKUNGAN BELAJAR
TERHADAP PRESTASI BELAJAR MAHASISWA PENDIDIKAN
AKUNTANSI UNIVERSITAS SANATA DHARMA DI MASA
PANDEMI COVID-19**

Silvi Medyanta Br Sembiring
Universitas Sanata Dharma
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Penelitian ini bertujuan untuk mengetahui apakah ada: (1) pengaruh positif motivasi belajar terhadap prestasi belajar mahasiswa program studi pendidikan akuntansi selama masa pandemi; (2) pengaruh positif lingkungan belajar terhadap prestasi belajar mahasiswa pendidikan akuntansi selama masa pandemi. Penelitian ini adalah penelitian *ex-post facto*. Sampel penelitian ini adalah mahasiswa Program Studi Pendidikan Akuntansi Universitas Sanata Dharma Yogyakarta angkatan 2020 dan 2021 berjumlah 57 mahasiswa. Pengambilan sampel dalam penelitian ini menggunakan teknik *proportional random sampling*. Data penelitian ini dianalisis dengan menggunakan analisis regresi sederhana.

Hasil penelitian ini adalah: (1) ada pengaruh negatif motivasi belajar terhadap prestasi belajar mahasiswa pendidikan akuntansi Universitas Sanata Dharma selama masa pandemi Covid-19 dengan persamaan $Y = 4,463 - 0,023(X)$ dan nilai *asympt.sig* 0,003; (2) Ada pengaruh negatif lingkungan belajar terhadap prestasi belajar mahasiswa pendidikan akuntansi selama masa pandemi Covid-19 dengan persamaan $Y = 4,166 - 0,20(X)$ dan nilai *asympt.sig* 0,027.

Kata kunci: Motivasi belajar, lingkungan belajar, prestasi belajar

ABSTRACT

THE INFLUENCE OF LEARNING MOTIVATION AND LEARNING ENVIRONMENT ON THE LEARNING ACHIEVEMENT OF ACCOUNTING EDUCATION STUDENTS OF SANATA DHARMA UNIVERSITY DURING THE COVID-19 PANDEMIC

Silvi Medyanta Br Sembiring
Sanata Dharma University
2023

This study aimed to determine whether there were: (1) a positive influence of learning motivation on the learning achievement of accounting education study program students during the pandemic and (2) a positive influence of the learning environment on the learning achievement of accounting education students during the pandemic. This research was an ex-post facto research. The sample of this study was 57 students of the Accounting Education study program at Sanata Dharma University Yogyakarta class of 2020 and 2021. The sampling in this study used proportional random sampling technique. The data of this study were analyzed using simple regression analysis.

The results of this study were: (1) there was a negative influence of learning motivation on the learning achievement of accounting education students of Sanata Dharma University during the Covid-19 pandemic with the equation $Y = 4.463 - 0.023(X)$ and asymp.sig value 0.003; (2) there is a negative influence of the learning environment on the learning achievement of accounting education students during the Covid-19 pandemic with the equation $Y = 4.166 - 0.20(X)$ and asymp.sig value 0.027.

Keywords: *Learning motivation, learning environment, learning achievement*