

ABSTRAK

PENGEMBANGAN CERITA BERGAMBAR MANFAAT *DALI NI HORBO* BAGI PENCERNAAN SEBAGAI SARANA LITERASI KELAS V TEMA 3 SUBTEMA 2

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2023

Kearifan lokal telah diterapkan dalam Kurikulum 2013 SD. Dari hasil kuesioner yang dibagikan kepada empat guru kelas V, peneliti mendapat informasi guru membutuhkan media pembelajaran cerita bergambar tentang *dali ni horbo* makanan khas Samosir untuk sarana literasi kelas V Tema 3 Subtema 2. Oleh sebab itu, peneliti mengembangkan cerita bergambar “Manfaat *Dali ni horbo* bagi Kesehatan Pencernaan”. Tujuan penelitian ini mendeskripsikan langkah-langkah pengembangan cerita bergambar dan kualitasnya.

Penelitian ini menggunakan model ADDIE oleh Tung (2017), langkah-langkahnya: 1) *Analyze*: membagikan kuesioner kepada guru kelas V, 2) *design*: melakukan studi pustaka dan membuat kisi-kisi cerita bergambar, 3) *development*: membuat cerita bergambar, meminta empat validator untuk memvalidasi, merevisi cerita bergambar, 4) *implementation*: mengujicobakan cerita bergambar kepada 13 peserta didik kelas V SDN 7 Pardugul, 5) *evaluate*: menganalisis hasil tes sumatif peserta didik.

Hasil validasi cerita bergambar mendapat skor: 3.67 dari dosen, 3.8 dari ahli bahasa, 3.73 dan 3.93 dari guru kelas V. Skor rata-rata cerita bergambar 3.78 (dari rentang 1-4) artinya “sangat baik” dan layak diujicobakan setelah direvisi. Uji coba dilakukan di SDN 7 Pardugul-Samosir-Sumatera Utara, diikuti 13 peserta didik. Hasil evaluasi tes sumatif: 53.85% (7 peserta didik) dapat menuliskan pesan dari cerita bergambar tentang pentingnya mengkonsumsi *dali ni horbo* dari susu kerbau yang memiliki kandungan gizi serta menjaga kelestariannya, 61.54% (8 peserta didik) mampu menjawab benar pertanyaan nomor 2 tentang *manfaat dali ni horbo* bagi kesehatan pencernaan, serta 53.85% (7 peserta didik) mampu membuat iklan berisi ajakan mengkonsumsi susu secukupnya.

Kata kunci: Cerita Bergambar, Kearifan Lokal, *Dali ni horbo*, Literasi

ABSTRACT

DEVELOPMENT OF PICTURE STORIES THE BENEFITS OF DALI NI HORBO FOR DIGESTION AS A MEANS OF LITERATION CLASS V THEME 3 SUBT THEME 2

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2023

Local wisdom has been implemented in the 2013 SD Curriculum. The results of the questionnaires distributed to four grade V teachers, the researcher received information that teachers needed learning media in the form of picture story about dali ni horbo as a traditional food from Samosir for literacy facilities for class V Theme 3 Sub theme 2. Therefore, the researcher developed a picture story: "Benefits of Dali ni horbo for Digestive Health". The purpose of this research is describe the steps for developing a picture story and its quality.

This research uses the ADDIE model development method by Tung (2017), the steps: 1) Analyze, distributed questionnaires to class V teachers, 2) design, do a literature study and make a picture story grid, 3) development, create a picture story, ask four validators to validate, revise the picture story, 4) implementation, tested a picture story on 13 fifth grade students at SDN 7 Pardugul, 5) evaluate, analyze the results of students' summative tests.

The results of the expert validation got a score: 3.67 from the lecturer, 3.8 from the linguist, 3.73 and 3.93 from the class V teacher. The average score obtained is 3.78 (from range 1-4) which means "very good" and is worth testing after being revised. The trial was carried out at SDN 7 Pardugul-Samosir-North Sumatra. Evaluation results of summative tests: 53.85% (7 students) can write messages from picture stories about the importance of consuming dali ni horbo from buffalo milk which has nutritional content and maintains its sustainability, 61.54% (8 students) able to answer correctly to question number 2 about the benefits of dali ni horbo for digestive health, and 53.85% (7 students) were able to make advertising images in the form of invitations to consume enough milk.

Keywords: *Picture Stories, Local Wisdom, Dali ni horbo, Literacy*