

ABSTRAK

PENGEMBANGAN CERGAM PETUALANGAN BERTEMU BURUNG ENGGANG SEBAGAI SARANA LITERASI PEMBELAJARAN TEMATIK UNTUK KELAS V TEMA 1 SUBTEMA 1 PEMBELAJARAN 2

Margareth Febi Patrizki Dami
Universitas Sanata Dharma
2023

Kearifan lokal sudah tertuang dalam pembelajaran tematik SD kurikulum 2013. Berdasarkan hasil kuesioner yang peneliti bagikan kepada tiga guru kelas V SD Kalimantan Barat, peneliti mendapatkan informasi mereka membutuhkan cergam berkaitan dengan kearifan lokal di sana sebagai sarana literasi pembelajaran. Oleh karena itu peneliti mengembangkan cergam "Petualangan Bertemu Burung Enggang" untuk kelas V tema 1 subtema 1 pembelajaran 2. Tujuan penelitian ini mengembangkan cergam "Petualangan bertemu Burung Enggang" dan mendeskripsikan kualitasnya.

Jenis penelitian yang digunakan adalah penelitian dan pengembangan (*R&D*) model ADDIE sebagai prosedur pengembangan menurut Tung (2017) yaitu: (1) analisis kebutuhan, dilakukan peneliti dengan kegiatan wawancara tidak terstruktur dan membagikan kuesioner kepada tiga guru kelas V SD Kalimantan Barat, (2) perancangan, dilakukan peneliti dengan mempelajari teori-teori yang mendukung dan membuat kisi-kisi cergam, (3) pengembangan, dilakukan peneliti dengan membuat cergam dan divalidasi tiga validator, (4) implementasi, dilakukan setelah perbaikan produk dari saran validator dan melaksanakan ujicoba cergam kepada peserta didik kelas V, (5) evaluasi, yaitu menganalisis teks sumatif yang dikerjakan peserta didik.

Hasil penelitian menunjukkan bahwa kualitas cergam menurut tiga validator, mendapatkan skor: 3,73 dari dosen ahli, 3,67 dari ahli bahasa, 3,87 dari guru kelas V SD, sehingga mendapat rata-rata 3,77 (skala 1-4) kategori "Sangat Baik" dan layak diujicoba setelah revisi. Ujicoba dilakukan kepada 10 peserta didik kelas V SD 14 Mendung Terusan Kalimantan Barat. Dari hasil tes sumatif semua peserta didik mengetahui karakteristik geografis Kalimantan Barat sekaligus mengetahui kekhasan Burung Enggang yang dihormati suku Dayak Kalimantan Barat.

Kata kunci: Kearifan Lokal, Cergam, Burung Enggang, Literasi.

ABSTRACT

DEVELOPMENT OF COMIC ENTITLED “THE ADVENTURE OF ENCOUNTERING THE GREAT HORNBILL” AS A MEANS OF THEMATIC LEARNING LITERACY FOR FIFTH GRADE LEARNING THEME 1 SUB-THEME 1 LEARNING 2

Margareth Febi Patrizki Dami
Sanata Dharma University
2023

Local wisdom has been included in thematic learning in the Elementary School 2013 curriculum. Based on the results of the questionnaire that the researchers distributed to three grade V SD Kalimantan West Kalimantan teachers, the researchers received information that they needed a concept related to local wisdom there as a means of learning literacy. Therefore, the researcher developed a comic entitled "The Adventure of Encountering the Great Hornbill for fifth grade learning theme 1 sub-theme 1 learning 2. The purpose of this study is to develop the story "Adventure meets the Hornbill" and describe its qualities.

The method used is research and development (R&D) with ADDIE model as the development procedure. According to Tung (2017), the procedure includes: (1) analysis, which was done by the researcher through unstructured interviews and questionnaires given to the three fifth grade teachers in one of the West Kalimantan Elementary Schools, (2) design, which was done by the researcher by learning the supporting theories and making comic framework, (3) development, which was done by the researcher by creating comic and validated by three validators, (4) implementation, which was done after improving the product based on the validators' recommendation and conducting comic trials to the fifth grade students, (5) evaluation, which was done by analyzing the students' summative test.

According to the three validators, the quality of comic obtained a score of: 3,73 from expert lecturer, 3,67 from language expert, and 3,87 from fifth grade teachers. Therefore, the mean score is 3,77 (1-4 scale) which is categorized into “Very Good” and is feasible after revision. The trials were done to ten fifth grade students of SD 14 Mendung Terusan West Kalimantan. The results of the summative test showed that all students know the geographical characteristics of West Kalimantan as well as the characteristics of the Great Hornbill which is respected by Dayak tribe in West Kalimantan.

Key words: *Comic, Great Hornbill, Literacy, Local Wisdom.*