

**ABSTRAK**

**DESKRIPSI PELAKSANAAN PERAN ORANG TUA SEBAGAI  
PENDIDIK IMAN ANAK DI ERA DIGITAL DI LINGKUNGAN  
YOHANES RASUL MAYANG PAROKI SANTA MARIA KARTASURA.**

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Judul ini dipilih berdasarkan keprihatinan yang dialami penulis terhadap pelaksanaan tanggung jawab orang tua sebagai pendidik iman anak di era digital di Lingkungan Yohanes Rasul Mayang. Permasalahan yang dialami oleh orang tua adalah kurangnya waktu perjumpaan bersama anak yang menyebabkan pendidikan iman anak kurang maksimal. Terlebih di era digital saat ini anak-anak telah terpapar oleh berbagai kemajuan teknologi, seperti ponsel pintar, media sosial, dan *platform online*. Akibatnya, orang tua menghadapi tantangan baru dalam membimbing perkembangan iman anak-anak. Peran orang tua sebagai pendidik iman utama menjadi sangat penting dalam membentuk keyakinan dan nilai-nilai Kristiani pada anak-anak. Melalui permasalahan tersebut penulis menanggapinya dengan melakukan studi pustaka dan penelitian secara langsung di lapangan guna memperoleh kebenaran pelaksanaan tanggung jawab orang tua dalam pendidikan iman anak. Hasil penelitian menunjukkan bahwa orang tua telah menyadari peran penting dan kewajibannya sebagai pendidik iman pertama dan utama dalam keluarga, akan tetapi dalam realitasnya mereka merasa masih minim dalam pengetahuan iman Katolik. Pelaksanaan tanggung jawab sebagai pendidik yang telah dilangsungkan oleh orang tua dengan cara-cara sederhana seperti pembiasaan hidup beriman dalam kehidupan sehari-hari.

**Kata Kunci:** Peran orang tua, pendidikan iman anak, era digital

**ABSTRACT**

***DESCRIPTION OF THE IMPLEMENTATION OF THE PARENTAL ROLE  
AS EDUCATORS CHILDREN IN DIGITAL ERA IN JOHN THE APOSTLE  
MAYANG OF ST. MARY KARTASURA PARISH***

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*The title was chosen based on the author's concern regarding the implementation of parents' responsibility as educators of faith for children in the digital era within the Yohanes Rasul Mayang community. The problem faced by parents is the lack of quality time spent with their children, resulting in suboptimal religious education for the children. Moreover, in the current digital era, children are exposed to various technological advancements such as smartphones, social media, and online platforms. As a result, parents face new challenges in guiding the spiritual development of their children amidst digital distractions and influences. The role of parents as primary educators of faith becomes crucial in shaping Christian beliefs and values in children. To examine this issue, the author conducted observations and interviews to obtain insights into the actual implementation of parents' responsibilities in educating their children's faith. The research findings indicate that parents have realized the important role and duty as the primary and foremost educators of faith within the family. However, in reality, parents still find it difficult to explain religious knowledge. The implementation of their educational responsibilities has been carried out through simple means, such as instilling a faithful way of life in their daily routines.*

**Keywords:** *Parents' role, children's religious education, digital era.*