

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN TIPE TEAMS GAMES TOURNAMENT UNTUK MENINGKATKAN MINAT BELAJAR EKONOMI SISWA KELAS XI IPS SMA NEGERI 1 NGAGLIK SLEMAN

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Penelitian ini bertujuan untuk mengetahui: (1) penerapan model pembelajaran kooperatif tipe *teams games tournament* (TGT) pada kompetensi dasar menganalisis perdagangan internasional; (2) keefektifan model pembelajaran kooperatif tipe TGT untuk meningkatkan minat belajar ekonomi. Jenis penelitian adalah penelitian tindakan kelas yang dilaksanakan di kelas XI IPS SMA Negeri 1 Ngaglik, Sleman. Waktu penelitian adalah bulan November 2022 sampai Mei 2023. Metode pengumpulan data adalah observasi dan kuesioner. Teknik analisis data adalah analisis deskriptif kualitatif dan pengujian beda mean.

Hasil penelitian ini menunjukkan bahwa: (1) penerapan model pembelajaran kooperatif tipe TGT pada kompetensi dasar menganalisis perdagangan internasional dilakukan dalam dua siklus tindakan. Pada setiap siklus mencakup empat tahapan tindakan yang meliputi perencanaan, implementasi, observasi, evaluasi dan refleksi. Siklus kedua merupakan tindakan-tindakan perbaikan atas tindakan-tindakan pada tahapan siklus pertama yang dipandang belum sesuai dengan yang diharapkan. Secara umum, penerapan model pembelajaran kooperatif tipe TGT pada setiap siklus kedua telah berjalan sesuai dengan yang diharapkan; (2) penerapan model pembelajaran kooperatif tipe TGT efektif untuk meningkatkan minat belajar ekonomi khususnya materi perdagangan internasional. Hal ini dibuktikan dari peningkatan minat belajar siswa dan adanya perbedaan minat belajar secara nyata antara kelas yang mendapatkan perlakuan dan kelas kontrol.

Kata kunci: Model pembelajaran kooperatif, *teams games tournament*, minat belajar

ABSTRACT

THE APPLICATION OF TEAM GAMES TOURNAMENT TYPE LEARNING MODEL TO INCREASE STUDENTS' INTEREST IN LEARNING ECONOMICS IN CLASS XI IPS SMA NEGERI 1 NGAGLIK SLEMAN

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This study aimed to determine: (1) the application of cooperative learning model type teams games tournament (TGT) on the basic competencies of analyzing international trade; (2) the effectiveness of cooperative learning model type TGT to increase interest in learning economics. The type of research was a class action research conducted in XI social studies class of SMA Negeri 1 Ngaglik, Sleman. The research time was November 2022 until May 2023. Data collection methods were observation and questionnaires. Data analysis techniques were qualitative descriptive analysis and mean difference testing.

The results of this study showed that: (1) the application of the TGT type cooperative learning model on the basic competencies of analyzing international trade was carried out in two cycles of action. Each cycle included four stages of action which were planning, implementation, observation, evaluation and reflection. The second cycle was the corrective actions on the actions in the first cycle stages that were considered not as expected. In general, the application of the TGT type cooperative learning model in each second cycle run as expected; (2) the application of the TGT type cooperative learning model was effective to increase students' interest in learning economics, especially international trade material. This was evidenced by the increase in students' interest in learning and the real difference in interest in learning between the treated class and the control class.

Keywords: *Cooperative learning model, teams games tournament, learning interest*