

ABSTRAK

**PENGARUH PEMANFAATAN *E-LEARNING* BERBASIS *MOODLE*,
MOTIVASI BELAJAR, DAN KEMANDIRIAN BELAJAR
TERHADAP PRESTASI BELAJAR SISWA
PADA MATA PELAJARAN EKONOMI**

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Penelitian ini bertujuan untuk menguji dan menganalisis pengaruh pemanfaatan *E-Learning* berbasis *Moodle*, motivasi belajar, dan kemandirian belajar terhadap prestasi belajar siswa pada mata pelajaran Ekonomi.

Penelitian ini merupakan penelitian eksplanatori yang dilaksanakan di SMA Negeri 1 Jatilawang pada bulan Juni 2022. Populasi dalam penelitian ini adalah siswa kelas XI IPS sebanyak 144 responden. Sampel penelitian sebanyak 144 orang dan pengambilan sampel dengan teknik sampling jenuh. Teknik pengumpulan data yang digunakan yaitu dokumentasi untuk prestasi belajar pada mata pelajaran Ekonomi dan kuesioner melalui *google form* untuk pemanfaatan *E-Learning* berbasis *Moodle*, motivasi belajar, dan kemandirian belajar. Teknik analisis data dengan regresi linear berganda.

Hasil analisis data menunjukkan bahwa: (1) pemanfaatan *E-Learning* berbasis *Moodle*, motivasi belajar, dan kemandirian belajar dapat menjadi prediktor prestasi belajar siswa pada mata pelajaran Ekonomi; (2) pemanfaatan *E-Learning* berbasis *Moodle* tidak berpengaruh terhadap prestasi belajar siswa pada mata pelajaran Ekonomi; (3) motivasi belajar berpengaruh positif terhadap prestasi belajar siswa pada mata pelajaran Ekonomi; dan (4) kemandirian belajar tidak berpengaruh terhadap prestasi belajar siswa pada mata pelajaran Ekonomi.

Kata kunci: pemanfaatan *E-Learning* berbasis *Moodle*, motivasi belajar, kemandirian belajar, prestasi belajar, penelitian eksplanatori, regresi linear berganda

ABSTRACT

***THE EFFECT OF MOODLE-BASED ONLINE LEARNING USAGE,
LEARNING MOTIVATION, AND LEARNING INDEPENDENCE ON
STUDENTS ACHIEVEMENT IN THE ECONOMICS SUBJECT***

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The aim of this research was to examine and analyze the effect of Moodle-based online learning usage, learning motivation, and learning independence on students achievement in the Economics subject.

This is an explanatory study that was conducted in SMA Negeri 1 Jatilawang on June 2022. The research population were students of class XI IPS covered 144 students. The research sample covered 144 students and was taken by saturated sampling technique. The data collection technique were documentation for students achievement in the Economics subject and questionnaire via google form for use Moodle-based online learning, learning motivation, and learning independence. The data analysis technique was multiple linear regression.

The result of data analysis showed that: (1) Moodle-based online learning usage, learning motivation, and learning independence could be predictors of student achievement in the Economics subject; (2) use Moodle-based online learning had not effect on students achievement in the Economics subject; (3) learning motivation had positive effect on students achievement in the Economics; and (4) learning independence had not effect on students achievement in the Economics subject.

Keywords: *Moodle-based online learning usage, learning motivation, learning independence, students achievement, explanatory study, multiple linear regression*