ABSTRAK

HUBUNGAN PERHATIAN ORANG TUA DAN MOTIVASI BELAJAR SISWA DENGAN PRESTASI BELAJAR

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan perhatian orang tua dengan prestasi belajar siswa; (2) hubungan motivasi belajar siswa dengan prestasi belajar siswa. Jenis peneitian adalan penelitian kuantitatif. Penelitian dilakukan pada bulan April 2023. Populasi penelitian yaitu seluruh siswa di SMA Negeri 1 Sentolo. Sampel penelitian adalah siswa kelas XI IPS berjumlah 68 siswa yang diambil dengan menggunakan teknik penarikan sampel *convenience sampling*. Teknik pengumpulan data menggunakan kuesioner dan dokumentasi. Pengujian validitas butir instrumen menggunakan rumus korelasi *Product Moment* dan pengujian reabilitas menggunakan rumus *Cronbach's Alpha*. Data dianalisis dengan menggunakan korelasi *Spearman Rank*.

Hasil penelitian ini menunjukkan bahwa: (1) tidak ada hubungan antara perhatian orang tua dengan prestasi belajar siswa (nilai *correlation coefficient* sebesar 0,40 dengan nilai *probabilitas Sig. (2-tailed)* sebesar 0,747), (2) ada hubungan antara motivasi belajar siswa dengan prestasi belajar siswa (nilai *correlation coefficient* sebesar 0,364 dan nilai *probabilitas Sig. (2-tailed)* sebesar 0,002).

Kata Kunci: perhatian orang tua, motivasi belajar, dan prestasi belajar.

ABSTRACT

THE RELATIONSHIP BETWEEN PARENTS' ATTENTION
AND STUDENTS' LEARNING MOTIVATION
WITH LEARNING ACHIEVEMENT

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This study aims to investigate: (1) the relationship between parental attention and student achievement, (2) the relationship between student motivation and student achievement. This type of research is quantitative one. The research was conducted in April 2023. The research population was all students at SMA Negeri 1 Sentolo. The research sample was 68 students in class XI IPS who were taken using the convenience sampling technique. Data collection techniques were done using questionnaires and documentation. Testing the validity of the instrument items the researcher used the Product Moment correlation formula and testing reliability using the Cronbach's Alpha formula. Data were analyzed using Spearman Rank correlation.

The results of this study indicated that: (1) there is no relationship between parental attention and student achievement in online learning (correlation coefficient value of 0.40 with a Sig. (2-tailed) probability value of 0.747), (2) there is a relationship between students' learning motivation and student achievement in online learning (correlation coefficient value of 0.364 and Sig. (2-tailed) probability value of 0.002).

Keywords: *parental attention, learning motivation, and learning achievement.*