

ABSTRAK

Manggur, Januar. 2015. *Penggunaan Metode Quantum Reading untuk Meningkatkan Kemampuan Membaca Cerita Pendek Siswa Kelas XI SMA Marsudi Luhur Tahun Ajaran 2014/2015*. Skripsi. Yogyakarta: PBSI, FKIP, USD.

Penelitian ini mengkaji peningkatan kemampuan membaca cerpen siswa kelas XI SMA Marsudi Luhur Yogyakarta dengan menggunakan metode *Quantum Reading*. Penelitian ini bertujuan untuk mendeskripsikan peningkatan kemampuan membaca cerpen.

Penelitian ini termasuk penelitian tindakan kelas yang dilaksanakan dengan menggunakan dua siklus. Setiap siklus terdiri atas perencanaan, tindakan, observasi, dan refleksi. Instrumen yang digunakan untuk mendapatkan data adalah tes dan nontes. Instrumen tes berupa soal-soal pilihan ganda dan nontes berupa pertanyaan wawancara dan pedoman observasi. Analisis data menggunakan analisis data kuantitatif yaitu menghitung nilai hasil belajar siswa, menghitung nilai rata-rata dan menghitung perbedaan dengan uji "t".

Dari hasil penelitian yang telah dilakukan, dapat disimpulkan bahwa. Penggunaan metode *quantum reading* dapat meningkatkan kemampuan membaca cerita pendek siswa kelas XI SMA Marsudi Luhur Tahun Ajaran 2014/2015. Berdasarkan nilai siswa dan observasi kelas, kemampuan membaca cerpen siswa meningkat dari siklus I sampai siklus II. Kentuntasan awal 0%, pada siklus I ketuntasan siswa mencapai 28,57% atau sebanyak 8 siswa yang mendapatkan nilai tuntas. Pada siklus II ketuntasan siswa mencapai 85,71% atau sebanyak 24 siswa yang mendapatkan nilai tuntas. Hasil uji hipotesis menunjukkan bahwa t-hitung lebih besar dari t-tabel. Oleh karena itu, hipotesis nol ditolak dan hipotesis alternative diterima. Hasil tersebut sesuai dengan harapan penulis bahwa penggunaan metode *Quantum Reading* dapat meningkatkan kemampuan membaca siswa kelas XI SMA Marsudi Luhur Yogyakarta 2014/2015.

ABSTRACT

Manggur, Januar. 2015. *The Use of Reading Quantum Method in Improving Short Story Reading Ability of Marsudi Luhur Senior High School Students of the Academic Year of 2014/2015*. Thesis. Yogyakarta: PBSI, FKIP, USD.

This research observed the improvement of short story reading ability of the students of Marsudi Luhur Senior High School Yogyakarta using Reading Quantum method. This research aims to describe the improvement of short story reading ability.

This research was developed using two cycles, in which each cycle consists of designing, action, observation and reflection. The instruments used for data gathering took the forms of test and non-test. Test instruments were worksheets and non-test in the form of oral question and answer sessions and observation guidelines. Data analysis made use of quantitative data analysis, namely calculating students' test result, calculating the average score and differential calculation through "t" test.

From the research it is concluded that (1) the use of "Quantum Reading" can improve the short story reading ability of the students of Marsudi Luhur Senior High School class of XI in the academic year of 2014/2015. (2) based on the students' scores and classroom observation, students' short story reading ability increased throughout cycle I and cycle II. The completion in the initial step was 0%, the completion in the cycle I was 28.57% or eight students reached the completion scores. In the cycle II the completion rate was 85.71% or 24 students reached the completion scores. Hypothesis test's result shows that t-computing surpassed t-table. Hence, null hypothesis was rejected and alternative hypothesis was accepted. The result was in accordance to the writer's expectation that the use of "Quantum Reading" method is able to improve the reading ability of the students of Marsudi Luhur Senior High School Yogyakarta the class of XI, the academic year of 2014/2015.