ABSTRACT

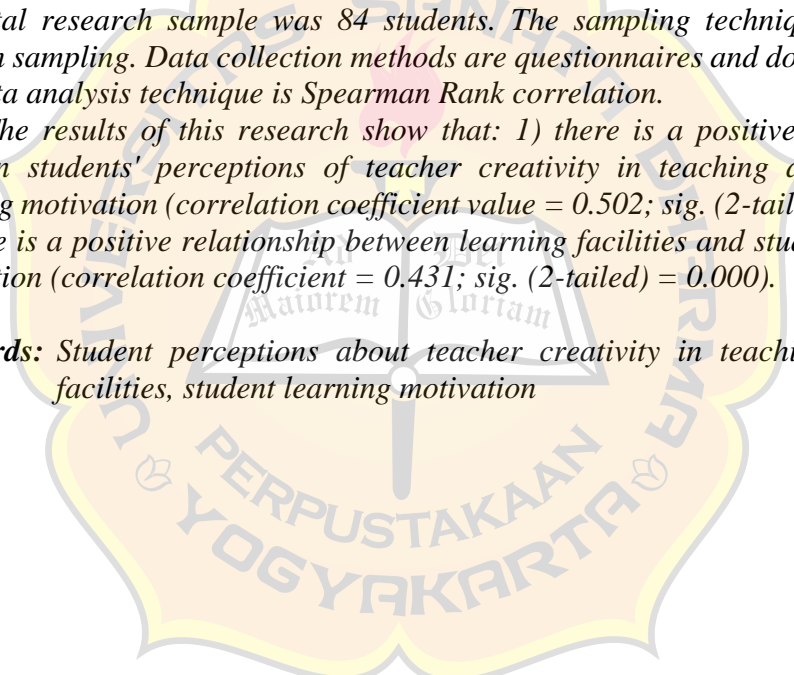## *THE RELATIONSHIP OF STUDENTS' PERCEPTIONS REGARDING TEACHER'S CREATIVITY AND LEARNING FACILITIES WITH THE LEARNING MOTIVATION OF CLASS XI IPS STUDENTS OF SMA NEGERI 1 BANGUNTAPAN*

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This research aims to determine: 1) the relationship between students' perceptions of teacher creativity in teaching and students' learning motivation; 2) the relationship between learning facilities and student learning motivation. This type of research is quantitative. This research was conducted in August 2023. The research population was all students in class XI IPS of SMA Negeri 1 Banguntapan. The total research sample was 84 students. The sampling technique is simple random sampling. Data collection methods are questionnaires and documentation. The data analysis technique is Spearman Rank correlation.

The results of this research show that: 1) there is a positive relationship between students' perceptions of teacher creativity in teaching and students' learning motivation (correlation coefficient value = 0.502; sig. (2-tailed) = 0.000); 2) there is a positive relationship between learning facilities and student learning motivation (correlation coefficient = 0.431; sig. (2-tailed) = 0.000).

Keywords: *Student perceptions about teacher creativity in teaching, learning facilities, student learning motivation*

ABSTRAK

HUBUNGAN PERSEPSI SISWA TENTANG KREATIVITAS GURU MENGAJAR DAN FASILITAS BELAJAR DENGAN MOTIVASI BELAJAR SISWA KELAS XI IPS SMA NEGERI 1 BANGUNTAPAN

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Penelitian ini bertujuan untuk mengetahui: 1) hubungan persepsi siswa tentang kreativitas guru mengajar dengan motivasi belajar siswa; 2) hubungan fasilitas belajar dengan motivasi belajar siswa. Jenis penelitian ini adalah kuantitatif. Penelitian ini dilakukan pada bulan Agustus 2023. Populasi penelitian adalah seluruh siswa kelas XI IPS SMA Negeri 1 Banguntapan. Jumlah sampel penelitian sebanyak 84 siswa. Teknik penarikan sampel adalah *simple random sampling*. Metode pengumpulan data adalah kuesioner dan dokumentasi. Teknik analisis data adalah korelasi dari *Spearman Rank*.

Hasil penelitian ini menunjukkan bahwa: 1) ada hubungan positif persepsi siswa tentang kreativitas guru mengajar dengan motivasi belajar siswa (nilai *correlation coefficient* = 0,502; *sig.(2-tailed)* = 0,000); 2) ada hubungan positif fasilitas belajar dengan motivasi belajar siswa (nilai *correlation coefficient* = 0,431; *sig.(2-tailed)* = 0,000).

Kata kunci: Persepsi siswa tentang kreativitas guru mengajar, fasilitas belajar, motivasi belajar siswa