

ABSTRACT

Wibowo, M. P. P. (2023). *Students Perceiving Challenges of Writing Skills' Development and Solutions: A Study of Senior High School Students in Yogyakarta*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

Writing is a basic skill that must be acquired by everyone to improve their communication skills and sharing ideas easily by using written media. Writing is also popular as an essential skill that must be developed for learning the language, in which English is used as a scenario for this case. Based on four basic skills of English, writing is the most difficult skill to acquire. To find out the reasons and challenges that cause writing skills to be difficult to be acquired, the research has been done in Sang Timur Senior High School in Yogyakarta, especially for the students who had difficulties in learning and acquiring English skills during the English classes.

For the research in this study, the researcher used a qualitative method, which collected the data based on both questionnaire and interview results. There were 29 respondents, which were the students of Sang Timur Senior High School from different classes, ranging from first (X) to third (XII) grades.

There are some factors that are related to the challenges faced by the students when developing their writing skills, which were from the language and human factors. The language factor was caused by lack of vocabulary knowledge, grammar proficiency issues, and spelling issues. The human factor was caused by lack of motivation, ineffective teaching methods, and high dependence with online translation machines such as Google Translate.

The results from the data collection showed that most of the students faced several challenges when developing their writing abilities, which were mostly on language factor, while others also had some issues in human factor. Based on these facts, some solutions and recommendations were offered to help the students cope with their challenges, like intensive English learning, more writing practices, note-taking, teachers must encourage and motivate their students, and the feedback to help them acquire their writing abilities as well.

Keywords: *writing skills, developing writing skills, challenges*

ABSTRAK

Wibowo, M. P. P. (2023). *Perceived Challenges of Writing Skills' Development and Solutions: A Study of Senior High School Students in Yogyakarta*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

Menulis merupakan salah satu kemampuan dasar yang harus dimiliki oleh setiap orang untuk meningkatkan kemampuan berkomunikasi dan berbagi ide dengan mudah menggunakan media tertulis. Menulis juga populer digunakan sebagai kemampuan penting yang perlu dikembangkan untuk mempelajari suatu bahasa, di mana bahasa Inggris merupakan skenario yang sempurna dalam hal ini. Berdasarkan empat kemampuan dasar dalam bahasa Inggris, menulis merupakan kemampuan yang sulit didapat. Untuk mengetahui alasan dan tantangan yang menyebabkan menulis menjadi sulit, sebuah penelitian diadakan di SMA Sang Timur, khususnya bagi para siswa yang mengalami kesulitan ketika belajar dan mengembangkan kemampuan berbahasa Inggris selama kelas berlangsung.

Dalam penelitian ini, peneliti menggunakan metode kualitatif, menggunakan data yang dikumpulkan dari hasil kuesioner dan wawancara. Sebanyak 29 responden merupakan siswa SMA Sang Timur dari kelas yang berbeda, dari kelas satu (X) hingga kelas tiga (XII).

Terdapat beberapa faktor terkait dengan tantangan yang dihadapi para siswa ketika mengembangkan kemampuan menulis, yaitu dari faktor bahasa dan manusia. Faktor bahasa disebabkan oleh kurangnya kemampuan memahami kosa kata, masalah grammar, dan masalah dalam pengejaan. Faktor manusia disebabkan oleh kurangnya motivasi, metode pengajaran yang dinilai kurang efektif, dan ketergantungan dengan alat penerjemah otomatis seperti Google Translate yang cenderung sering digunakan.

Hasil penelitian menunjukkan bahwa sebagian besar siswa menghadapi berbagai tantangan dalam mengembangkan kemampuan menulis, dengan sebagian besar memiliki masalah dalam faktor bahasa, dan sebagian lain dalam faktor manusia. Berdasarkan fakta yang didapat, terdapat beberapa solusi dan rekomendasi yang disarankan untuk membantu siswa dalam menghadapi tantangan tersebut, seperti belajar bahasa Inggris secara intensif, melatih kemampuan menulis, guru harus memotivasi dan meyakinkan para siswa, dan memberikan komentar untuk membantu para siswa mengembangkan kemampuan menulis.

Kata kunci: Kemampuan menulis, mengembangkan kemampuan menulis, tantangan