

ABSTRAK

**HUBUNGAN PERSEPSI SISWA TENTANG KOMPETENSI GURU
DENGAN MINAT SISWA SMA N 1 BAMBANGLIPURO
MENJADI GURU**

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Penelitian ini bertujuan untuk mengetahui hubungan persepsi siswa tentang kompetensi guru dengan minat siswa SMA N 1 Bambanglipuro menjadi guru. Jenis penelitian ini adalah kuantitatif yang dilakukan pada bulan Agustus 2023. Populasi penelitian sebanyak 306 siswa SMA N 1 Bambanglipuro. Sampel penelitian sebanyak 173 siswa. Teknik pengambilan sampel adalah *purposive sampling*. Metode pengumpulan data adalah kuesioner. Teknik analisis data adalah korelasi *Spearman Rank*.

Hasil penelitian ini menunjukkan bahwa: 1) ada hubungan positif persepsi siswa tentang kompetensi pedagogik dengan minat siswa menjadi guru (*coefficient correlation* = 0,533; *sig.(2-tailed)* = 0,000); 2) ada hubungan positif persepsi siswa tentang kompetensi profesional dengan minat siswa menjadi guru (*coefficient correlation* = 0,435; *sig.(2-tailed)* = 0,000); 3) ada hubungan positif persepsi siswa tentang kompetensi kepribadian dengan minat siswa menjadi guru (*coefficient correlation* = 0,374; *sig.(2-tailed)* = 0,019); 4) ada hubungan positif persepsi siswa tentang kompetensi sosial dengan minat siswa menjadi guru (*coefficient correlation* = 0,563; *sig.(2-tailed)* = 0,000).

Kata kunci: Kompetensi pedagogik, kompetensi profesional, kompetensi kepribadian, kompetensi sosial, minat siswa menjadi guru.

ABSTRACT

**THE RELATIONSHIP OF STUDENTS' PERCEPTIONS ABOUT
TEACHER COMPETENCIES AND STUDENTS' INTERESTS
AT SMA N 1 BAMBANGLIPURO BECOME A TEACHER**

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This research aims to determine the relationship between students' perceptions of teacher competence and students' interest in becoming teachers at SMA N 1 Bambanglipuro. This type of research is quantitative and was conducted in August 2023. The research population was 306 students in SMA N 1 Bambanglipuro. The research sample was 173 students. The sampling technique is purposive sampling. The data collection method is a questionnaire. The data analysis technique is Spearman Rank correlation.

The results of this research show that: 1) there is a positive relationship between students' perceptions of pedagogical competence and students' interest in becoming teachers (correlation coefficient = .533; sig. (2-tailed) = .000); 2) there is a positive relationship between students' perceptions of professional competence and students' interest in becoming teachers (correlation coefficient = .435; sig. (2-tailed) = .000); 3) there is a positive relationship between students' perceptions of personality competence and students' interest in becoming teachers (correlation coefficient = .374; sig. (2-tailed) = .019); 4) there is a positive relationship between students' perceptions of social competence and students' interest in becoming teachers (correlation coefficient = .563; sig. (2-tailed) = .000).

Keywords: *Pedagogical competence, professional competence, personality competence, social competence, students' interest in becoming teachers*