

ABSTRAK

PENGEMBANGAN MODUL PEMBELAJARAN IPS BERBASIS KEARIFAN LOKAL UMA LENGGE UNTUK MENINGKATKAN LITERASI BUDAYA

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Penelitian ini dilatarbelakangi Perlunya modul pembelajaran IPS kearifan lokal *Uma Lengge* untuk meningkatkan Literasi Budaya yang diperuntukkan bagi siswa kelas V SD. Penelitian ini bertujuan untuk mengembangkan modul pembelajaran IPS berbasis kearifan lokal *Uma Lengge* untuk meningkatkan Literasi Budaya siswa kelas V SD, mengetahui kualitas serta keterlaksanaan modul IPS.

Metode penelitian yang digunakan dalam penelitian ini adalah *Research and Development* (R&D). Penelitian dilaksanakan melibatkan tiga orang validator, dua orang guru untuk analisis kebutuhan, serta 23 orang siswa yang menjadi subjek dalam proses uji coba modul pembelajaran IPS berbasis kearifan lokal *Uma Lengge*. Observasi, wawancara dan studi dokumen merupakan teknik pengumpulan yang digunakan dalam penelitian. Analisis data menggunakan analisis kuantitatif dan analisis kualitatif.

Hasil penelitian yakni (1) Model pengembangan *ADDIE* digunakan dalam pengembangan modul pembelajaran IPS berbasis kearifan lokal *Uma Lengge* untuk meningkatkan Literasi Budaya kelas V SD; (2) Kualitas modul IPS dengan skala Likert 1-4 termasuk dalam kriteria “sudah baik” dan skor rata-rata 3,30 yang termasuk dalam kategori “tidak perlu revisi” ; (3) Hasil keterlaksanaan modul IPS diperoleh 51,5 sebelum menggunakan modul skor rata-rata 87,3 setelah menggunakan modul presentase keseluruhan penggunaan modul 59% dengan Kategori “Tinggi”.

Kata kunci : Modul, Ilmu Pengetahuan Sosial, Kearifan Lokal, *Uma Lengge*, Literasi Budaya.

ABSTRACT

DEVELOPMENT OF IPS LEARNING MODULE BASED ON UMA LENGGE LOCAL WISDOM TO IMPROVE CULTURAL LITERACY

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This study is motivated by the absence of social studies learning module of local wisdom Uma Lengge to improve Cultural Literacy required of fifth grade students. This study aims to develop a social studies learning module based on local wisdom Uma Lengge to improve the cultural literacy of fifth grade students, knowing the quality and implementation of social studies modules.

The research method used in this study is Research and Development (R&D). The research was conducted involving three validators, two teachers for needs analysis, and 23 students who became subjects in the process of testing the social studies learning module based on local wisdom Uma Lengge. Observation, interview and document study were the collection techniques used in the research. Data analysis using quantitative analysis and qualitative analysis.

The results of the study are (1) ADDIE development model used in the development of social studies learning module based on local wisdom Uma Lengge to improve cultural literacy grade V elementary school. (2) The quality of social studies module with Likert scale is included in the criteria of "good" and the average score of 3.30 which is included in the category "no need for revision". (3) The results of the implementation of social studies module obtained 51.5 before using the module average score of 87.3 after using the module. overall presentation of module usage 59% with "High" Category.

Keywords: Module, Social Science, Local Wisdom, Uma Lengge, Cultural Literacy