

ABSTRAK

“PENGEMBANGAN LKPD LINGKUP MATERI TEKS DESKRIPSI MENGUNAKAN MODEL PEMBELAJARAN INKUIRI MENGACU KURIKULUM 2022 UNTUK KELAS IV SD”

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Pendidikan di Indonesia selalu berusaha untuk memperbaiki kualitasnya dengan berbagai perubahan kebijakan. Salah satunya kebijakan terhadap kurikulum pendidikan yaitu kemendikbudristek melakukan penyederhanaan kurikulum. Maka untuk mendukung visi pendidikan Indonesia dibentuklah kurikulum 2022 sebagai kerangka kurikulum yang lebih fleksibel dan berfokus pada materi esensial dan pengembangan karakter dan kompetensi peserta didik. Namun penerapan kurikulum 2022 di sekolah-sekolah belum secara maksimal dan belum banyak penelitiannya. Tujuan penelitian ini pada pengembangan LKPD lingkup materi teks deskripsi menggunakan model pembelajaran inkuiri terbimbing mengacu kurikulum 2022 untuk siswa kelas IV SD.

Metode penelitian yang digunakan adalah *R&D* tipe *ADDIE*. *R&D* merupakan salah satu metode yang digunakan untuk menghasilkan produk yang bisa dipertanggungjawabkan. Produk yang dikembangkan berupa LKPD melibatkan 4 validator guru SD dan 20 peserta didik kelas IV SD.

Hasil penelitian menunjukkan bahwa (1) Pengembangan LKPD lingkup materi teks deskripsi menggunakan model pembelajaran Inkuiri Terbimbing mengacu kurikulum 2022 untuk kelas IV SD, yang dikembangkan dengan lima langkah pengembangan *ADDIE* antara lain : *Analyze, Design, Development, Implement, dan Evaluate*. (2) Kualitas produk LKPD lingkup materi teks deskripsi menggunakan model inkuiri terbimbing mengacu kurikulum 2022 bagi peserta didik memperoleh rata-rata skor validasi 3,79 dengan kategori “sangat baik” dan menurut pendapat 20 peserta didik, LKPD mampu meningkatkan literasi dan numerasi dan menumbuhkan karakter bergotong-royong dan berpikir kritis.

Kata Kunci: LKPD, Model Pembelajaran Inkuiri, Kurikulum 2022

ABSTRACT

**DEVELOPMENT OF LKPD SCOPE OF DESCRIPTION TEXT MATERIAL
USING INQUIRY LEARNING MODEL REFERRING TO THE 2022
CURRICULUM FOR CLASS IV PRIMARY SCHOOL**

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Education in Indonesia always tries to improve its quality with various policy changes. One of the policies regarding the education curriculum is that the Ministry of Education and Culture simplifies the curriculum. So, to support the vision of Indonesian education, the curriculum 2022 was formed as a curriculum framework that is more flexible and focuses on essential material and developing the character and competencies of students. However, the implementation of the 2022 curriculum in schools has not been optimal and there has not been much research. The aim of this research is to develop LKPD for the scope of descriptive text material using a guided inquiry learning model referring to the curriculum2022 for fourth grade elementary school students.

The research method used is ADDIE type R&D. R&D is one of the methods used to produce products that can be accounted for. The product developed in the form of LKPD involved 4 elementary school teacher validators and 20 fourth grade elementary school students.

The research results show that (1) The development of LKPD in the scope of descriptive text material uses the Guided Inquiry learning model referring to the 2022 curriculum for grade IV elementary school, which was developed with five ADDIE development steps, including: Analyze, Design, Develop, Implement, and Evaluate. (2) The quality of LKPD products in the scope of descriptive text material using a guided inquiry model referring to the curriculum2022 for students obtained an average validation score of 3.79 in the "very good" category and according to the opinion of 20 students, LKPD was able to increase literacy and numeracy and grow character of working together and thinking critically.

Keywords: LKPD, Inquiry Learning Model, Curriculum 2022