

ABSTRAK

Lukas, Awing Maretha. 2015. *Kesalahan Ejaan dalam Skripsi Mahasiswa Program Studi Pendidikan Ekonomi, Angkatan 2010, Universitas Sanata Dharma Yogyakarta*. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini mengkaji kesalahan ejaan dalam skripsi mahasiswa Program Studi Pendidikan Ekonomi, Angkatan 2010, Universitas Sanata Dharma Yogyakarta yang lulus tepat waktu. Penelitian ini bertujuan untuk mendeskripsikan kesalahan ejaan dan mengurutkan jenis-jenis kesalahan ejaan berdasarkan banyaknya kesalahan pada skripsi mahasiswa Program Studi Pendidikan Ekonomi, Angkatan 2010, Universitas Sanata Dharma Yogyakarta.

Jenis penelitian yang digunakan adalah penelitian campuran atau *Mixed Methods Research*. Dalam proses penelitian ini, peneliti mengumpulkan, menganalisis data satu per satu dalam dokumen berupa pemakaian huruf, penulisan kata, dan pemakaian tanda baca yang berkaitan dengan kalimat, menemukan hasil, yang kemudian dideskripsikan dengan pendekatan kuantitatif dan kualitatif. Sumber data dalam penelitian ini adalah skripsi mahasiswa Program Studi Pendidikan Ekonomi, Angkatan 2010, Universitas Sanata Dharma Yogyakarta yang berjumlah empat skripsi.

Hasil penelitian ini menunjukkan bahwa kesalahan ejaan pada skripsi mahasiswa Program Studi Pendidikan Ekonomi, Angkatan 2010, Universitas Sanata Dharma sebanyak 768 kesalahan. Kesalahan ejaan ini menurut urutan banyaknya, meliputi: pemakaian huruf kapital sebanyak 150, pemakaian tanda titik dua sebanyak 112, pemakaian huruf miring sebanyak 103, pemakaian tanda koma sebanyak 103, penulisan kata depan sebanyak 75, penulisan kata gabungan sebanyak 66, penulisan kata turunan sebanyak 24, pemakaian tanda titik koma sebanyak 23, pemakaian huruf konsonan dan pemakaian tanda titik masing-masing sebanyak 22, pemakaian huruf vokal sebanyak 21, penulisan unsur serapan sebanyak 11, penulisan bentuk ulang dan penulisan angka/lambang bilangan masing-masing sebanyak 9, pemakaian garis miring sebanyak 8, penulisan partikel sebanyak 4, penulisan kata dasar sebanyak 2, penulisan akronim/singkatan, pemakaian tanda petik, tanda hubung, dan tanda kurung masing-masing sebanyak 1 kesalahan. Berdasarkan hasil penelitian disarankan agar (1) mahasiswa diharapkan dapat menerapkan ejaan bahasa Indonesia dalam setiap kegiatan menulis, (2) para dosen Pendidikan Ekonomi, khususnya dosen pengampu mata kuliah bahasa Indonesia diharapkan lebih memberikan perhatian yang serius kepada mahasiswa dalam penggunaan EYD yang baik dan benar, dan (3) bagi peneliti lain yang ingin melakukan penelitian sejenis, diharapkan melakukan penelitian dengan jumlah skripsi lebih banyak.

ABSTRACT

Lukas, Awing Maretha. 2015. *Spelling Errors in Theses Written by Students of Economics Education Study Program, Class of 2010, Sanata Dharma University Yogyakarta*. Thesis. Yogyakarta: Indonesian Language and Literature Education Study Program, Faculty of Teachers' Training and Education, Sanata Dharma University.

This research examined spelling errors in theses written by students of Economics Education Study Program, Class of 2010, Sanata Dharma University Yogyakarta who graduate on time. This research was aimed to describe the spelling mistakes and put the kinds of errors in order based on the numbers of errors in the theses written by the students of Economics Education Study Program, Class 2010, Sanata Dharma University Yogyakarta.

This research was a Mixed Methods Research. In the process of this research, the researcher collected, analyzed the data one by one in a document in the form of the use of letters, the writing of words, and the use of punctuations related to the sentences, got results that were then described using quantitative and qualitative approach. The data sources for this research were four theses written by the students of Economics Education Study Program, Class of 2010, Sanata Dharma University Yogyakarta.

The results of this research showed that there were 768 spelling errors were found in the theses written by the students of Economics Education Study Program, Class of 2010, Sanata Dharma University. The spelling errors put in order based on the numbers of the errors were: 150 errors in using capital letters, 112 errors in using colons, 103 errors in using italics, 103 errors in using commas, 75 errors in writing prepositions, 66 errors in writing compound words, 24 errors in writing derivatives, 23 errors in using semi colons, 22 errors in using consonants and full stops, 21 errors in using vowels, 11 errors in writing absorbed words, 9 errors in writing repeated words and numbers/symbols, 8 errors in using slashes, 4 errors in writing particles, 2 errors in writing base forms, 1 error in writing acronyms, quotation marks, dashes, and brackets. Based on the research results, the researcher suggested that (1) students should apply Indonesian spelling rules in their writing activities, (2) the lecturers of Economics Education, Indonesian Language lecturers in particular, should give more attention to the proper use of EYD, and (3) other researchers who planned to do similar researches should conduct the broader aspects of researches with more theses.

PERPUSTAKAAN
YOGYAKARTA