

ABSTRAK

**PENGEMBANGAN LKPD MATERI HAK DAN KEWAJIBAN
DENGAN MODEL *PROBLEM BASED LEARNING* (PBL)
KURIKULUM 2022 UNTUK KELAS IV SD**

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2024

Penelitian ini dilatarbelakangi oleh kurikulum 2022 yang menekankan pada pembelajaran esensial di ikuti teknologi untuk pengembangan karakter peserta didik melalui LKPD materi hak dan kewajiban menggunakan model *Problem Based Learning* mengacu kurikulum SD 2022. Penelitian ini bertujuan untuk mendeskripsikan prosedur pengembangan dan kualitas LKPD materi hak dan kewajiban dengan model *Problem Based Learning* (PBL) kurikulum SD 2022 untuk kelas IV SD.

Jenis penelitian yang digunakan adalah R&D tipe ADDIE. Produk yang dikembangkan berupa LKPD melibatkan penilaian 1 dosen ahli, 3 orang validator guru kelas IV SD dan 24 peserta didik kelas IV SD Kanisius Condongcatur.

Hasil penelitian menunjukkan bahwa (1) pengembangan LKPD lingkup materi hak dan kewajiban menggunakan model *Problem Based Learning* mengacu kurikulum SD 2022 dilakukan menggunakan langkah ADDIE antara lain: *Analyze, Design, Development, Implement, dan Development*. (2) Kualitas LKPD lingkup materi hak dan kewajiban menggunakan model *Problem Based Learning* mengacu kurikulum SD 2022 bagi peserta didik dengan memperoleh rata-rata hasil skor validasi 3,80 dengan kategori “Sangat Baik” dan pendapat dari peserta didik dapat disimpulkan bahwa peserta didik menilai LKPD berkualitas dan meningkatkan minat belajar serta menumbuhkan karakter bergotong royong, bernalar kritis, dan kreatif pada peserta didik yang sesuai dengan karakter profil pelajar pancasila.

Kata Kunci: LKPD, Model *Problem Based Learning*, Kurikulum 2022

ABSTRACT

***DEVELOPING LKPD MATERIAL ON RIGHTS AND OBLIGATIONS USING
THE PROBLEM BASED LEARNING (PBL) MODEL FOR THE 2022
PRIMARY SCHOOL CURRICULUM FOR CLASS IV***

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This research is motivated by the 2022 curriculum which emphasizes essential learning followed by technology to develop students' character through LKPD material on rights and obligations using the Problem Based Learning model referring to the 2022 elementary school curriculum. This research aims to describe the procedures and quality of LKPD material on rights and obligations using the model Problem Based Learning (PBL) 2022 elementary school curriculum for grade IV elementary school.

The type of research used is ADDIE type R&D. The product developed in the form of LKPD involved the assessment of 1 expert lecturer, 3 validators for class IV elementary school teachers and 24 class IV elementary school students.

The results of the research show that (1) the development of LKPD material covering rights and obligations using the Problem Based Learning model referring to the 2022 SD curriculum was carried out using ADDIE steps including: Analyze, Design, Development, Implement and Development. (2) The quality of the LKPD in the scope of rights and obligations material uses the Problem Based Learning model referring to the 2022 SD curriculum for students by obtaining an average validation score of 3.80 in the "Very Good" category and the opinion of the students can be concluded that the students assess Quality LKPD and increase interest in learning and foster the character of working together, critical reasoning and creativity in students which is in accordance with the character of the Pancasila student profile.

Keyword: LKPD, Problem Based Learning Model, curriculum 2022