

ABSTRAK

**"PENGEMBANGAN LKPD LINGKUP MATERI RAMBU-RAMBU PETUNJUK
MENGUNAKAN MODEL *PROJECT BASED LEARNING* MENGACU
KURIKULUM MERDEKA KELAS IV SD"**

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Pendidikan di Indonesia selalu berusaha untuk memperbaiki kualitas dengan berbagai perubahan kebijakan. Salah satunya kebijakan terhadap kurikulum pendidikan yaitu kemendikbudristek melakukan penyederhanaan kurikulum. Kurikulum Merdeka merupakan kerangka kurikulum yang fleksibel, berlaku pada materi esensial, pengembangan karakter dan kompetensi peserta didik. Namun penerapan kurikulum merdeka di sekolah-sekolah belum maksimal. Tujuan penelitian ini pada pengembangan LKPD lingkup materi rambu-rambu petunjuk menggunakan model PjBL mengacu kurikulum merdeka untuk peserta didik kelas IV SD.

Metode penelitian yang digunakan adalah R&D tipe ADDIE. R&D merupakan salah satu metode yang digunakan untuk menghasilkan produk yang bisa dipertanggungjawabkan. Produk yang dikembangkan berupa LKPD melibatkan 3 validator guru SD kelas IV dan 20 peserta didik kelas IV SD.

Hasil penelitian menunjukkan bahwa (1) Pengembangan LKPD lingkup materi ramburambu petunjuk menggunakan model PjBL mengacu kurikulum merdeka untuk peserta didik kelas IV SD, yang dikembangkan dengan lima langkah pengembangan ADDIE antara lain : Analyze, Design, Development, Implementation, dan Evaluation. (2) Kualitas produk LKPD lingkup materi rambu-rambu petunjuk menggunakan model PjBL mengacu kurikulum merdeka bagi peserta didik memperoleh rata-rata skor validasi 3,87 dengan kategori "sangat baik" dan menurut pendapat 20 peserta didik, mampu meningkatkan literasi dan numerasi dan menemukan karakter bergotong-royong, berpikir kritis, dan kreatif.

Kata Kunci: LKPD, Model *Project Based Learning*, Kurikulum Merdeka

ABSTRACT

**"DEVELOPMENT OF LKPD MATERIAL SCOPE GUIDELINES USING
THE PROJECT BASED LEARNING MODEL REFERRING TO THE
INDEPENDENT CURRICULUM FOR CLASS IV SD"**

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Education in Indonesia always tries to improve quality with various policy changes. One of the policies regarding the education curriculum is that the Ministry of Education and Culture simplifies the curriculum. The Independent Curriculum is a flexible curriculum framework, applicable to essential material, character development and student competencies. However, the implementation of the independent curriculum in schools has not been optimal. The aim of this research is to develop LKPD material covering guidance signs using the PjBL model referring to the independent curriculum for fourth grade elementary school students.

The research method used is ADDIE type R&D. R&D is one of the methods used to produce products that can be accounted for. The product developed in the form of LKPD involved 3 grade IV elementary school teacher validators and 20 grade IV elementary school students.

The results of the research show that (1) The development of LKPD in the scope of instructional materials using the PjBL model refers to the independent curriculum for fourth grade elementary school students, which was developed with five ADDIE development steps, including: Analyze, Design, Development, Implementation, and Evaluation. (2) The quality of the LKPD product in the scope of guidance signs material using the PjBL model referring to the independent curriculum for students obtained an average validation score of 3.87 in the "very good" category and according to the opinion of 20 students, was able to improve literacy and numeracy and found character of working together, thinking critically and creatively.

Keywords: *LKPD, Project Based Learning Model, Independent Curriculum*