

ABSTRAK

“SURVEI MOTIVASI BELAJAR SISWA KELAS V SD NEGERI DEMANGAN PADA MASA PASCA PANDEMI *COVID-19*”

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Penelitian ini dilatarbelakangi oleh permasalahan motivasi belajar di masa pasca pandemi yang dialami oleh siswa. Penelitian ini bertujuan untuk mengetahui seberapa besar motivasi belajar siswa kelas V pada masa pasca pandemi *Covid-19* di SD Negeri Demangan. Jenis penelitian ini adalah penelitian kuantitatif deskriptif dengan menggunakan metode survei. Sampel yang digunakan dalam penelitian ini adalah siswa kelas V A dan V B dengan jumlah 45 orang. Pengumpulan data penelitian menggunakan lembar kuesioner tertutup dengan 6 indikator motivasi belajar menurut Hamzah B. Uno (2020). Sebelum digunakan, kuesioner melalui tahap validasi dan uji keterbacaan. Data dianalisis dengan analisis data kuantitatif menggunakan statistik deskriptif.

Hasil penelitian ini menunjukkan bahwa tingkat motivasi belajar siswa kelas V SD Negeri Demangan pada masa pasca pandemi *Covid-19* untuk kategori sangat tinggi yaitu 13,3%, kategori tinggi mencapai 71,1%, kategori sedang yaitu 15,6%, kategori rendah yaitu 0% dan kategori sangat rendah yaitu 0%. Hasil dari penelitian survei ini adalah motivasi belajar siswa kelas V SD Negeri Demangan pada masa pasca pandemi *Covid-19* berada pada kategori tinggi dengan perolehan persentase sebesar 71,1%.

Kata kunci: motivasi belajar, pasca masa pandemi *covid-19*.

ABSTRACT

“STUDY MOTIVATION SURVEY OF FIFTH GRADE STUDENTS AT DEMANGAN STATE ELEMNTARY SCHOOL IN THE POST-COVID-19 PANDEMIC PERIOD”

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This research is motivated by the problems of learning motivation in the post-pandemic period experienced by students. This research aims to find out how much motivation to learn in class V students during the post-covid-19 pandemic at Demangan State Elementary School. This type of research is descriptive quantitative research using survey methods. The sample used in this research is students in classes V A and V B with a total of 45 students. Research data collection used a closed questionnaire wheet with 6 indicators of learning motivation according to Hamzah B. Uno (2020). Before use, the questionnaire goes through a validation and readability test stage. The data was analyzed using quantitative data analysis using descriptive statistics.

The results of the research show that the level of learning motivation of fifth grade students at Demangan State Elementary School in the post-covid-19 pandemic period was in the very high category reached 13,3%, the high category reached 71,1%, the medium category was 15,6%, the low category was 0%, and the very low category 0%. The results of this survey research are that the learning motivation of fifth grade students at Demangan State Elementary School during the post-covid-19 was in the high category with a percentage of 71,1%.

Keywords: *learning motivation, post-covid-19 pandemic*