

**ABSTRAK**

**PENGEMBANGAN LKPD PADA MATERI KEBERAGAMAN DI LINGKUNGAN SEKITAR MENGGUNAKAN *PROJECT BASED LEARNING* MENGACU KURIKULUM 2022 KELAS IV SD**

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Penelitian ini dilatar belakangi oleh penggunaan bahan ajar LKPD mengacu Kurikulum 2022 yang belum sepenuhnya membantu guru dalam proses pembelajaran. Tujuan penelitian ini adalah untuk mengembangkan LKPD menggunakan model *Project Based Learning (PjBL)* mengacu Kurikulum 2022 untuk peserta didik kelas IV SD.

Penelitian ini menggunakan metode penelitian dan pengembangan R&D tipe ADDIE. Penelitian ini melibatkan 3 validator produk dan 20 peserta didik kelas IV SD untuk uji coba terbatas. Objek penelitian ini adalah kualitas LKPD menggunakan model *Project Based Learning (PjBL)* kelas IV SD.

Hasil penelitian menunjukkan bahwa 1) LKPD materi keberagaman di lingkungan sekitar menggunakan *Project Based Learning (PjBL)* dikembangkan dengan langkah ADDIE yaitu *Analyze, Design, Develop, Implement* dan *Evaluat*. 2) Kualitas LKPD menggunakan *Project Based Learning (PjBL)* untuk kelas IV SD yang telah divalidasi memperoleh skor rata-rata 3,7 dengan kriteria sangat baik dan layak untuk digunakan. Dianggap menarik dan mudah dipahami melalui angket pendapat peserta didik.

**Kata Kunci:** LKPD, Model *Project Based Learning (PjBL)*, Kualitas

**ABSTRACT**

***DEVELOPMENT OF LKPD ON DIVERSITY MATERIAL IN THE SURROUNDING ENVIRONMENT USING PROJECT BASED LEARNING REFERRING TO THE 2022 CURRICULUM FOR CLASS IV PRIMARY SCHOOL***

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*This research was motivated by the use of LKPD teaching materials referring to the 2022 Curriculum which did not fully help teachers in the learning process. The aim of this research is to develop LKPD using the Project Based Learning (PjBL) model referring to the 2022 Curriculum for fourth grade elementary school students.*

*This research uses the ADDIE type R&D research and development method. This research involved 3 product validators and 20 fourth grade elementary school students for a limited trial. The object of this research is the quality of LKPD using the Project Based Learning (PjBL) model for class IV elementary school.*

*The research results show that 1) LKPD material on diversity in the surrounding environment using Project Based Learning (PjBL) was developed using ADDIE steps, namely Analyze, Design, Develop, Implement and Evaluate. 2) The quality of the LKPD using Project Based Learning (PjBL) for class IV elementary school which has been validated has an average score of 3.7 with very good criteria and is suitable for use. Considered interesting and easy to understand through student opinion questionnaires.*

**Keywords:** *LKPD, Project Based Learning (PjBL) Model, Quality*