

ABSTRAK

Perbedaan Toleransi Beragama pada Mahasiswa Universitas Sanata Dharma ditinjau dari Asal SMA

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Tujuan penelitian: 1) Mengetahui ada tidaknya perbedaan toleransi beragama pada mahasiswa Universitas Sanata Dharma ditinjau dari asal SMA. 2) Melihat seberapa tinggi toleransi beragama mahasiswa Universitas Sanata Dharma yang berasal dari SMA negeri. 3) Melihat seberapa tinggi toleransi beragama mahasiswa Universitas Sanata Dharma yang berasal dari SMA swasta berbasis agama. 4) Mengetahui butir item skala toleransi beragama mana saja yang teridentifikasi tidak optimal (rendah) yang dapat diusulkan sebagai topik bimbingan.

Penelitian ini menggunakan pendekatan kuantitatif dengan desain penelitian komparatif. Teknik pengumpulan data menggunakan survei dengan skala *likert* dan diperoleh responden berjumlah 191 mahasiswa terdiri dari 97 mahasiswa yang berasal dari SMA negeri dan 94 mahasiswa yang berasal dari SMA swasta berbasis agama. Selanjutnya diuji dengan menggunakan uji validitas dan reliabilitas. Hasil uji validitas diperoleh 46 item valid dari 50 item, uji reliabilitas menggunakan perhitungan *Alfa Cronbach* dengan hasil 0.936 yang masuk pada kategori sangat tinggi. Selanjutnya dilakukan uji perbedaan menggunakan uji-t (*Independent Sample T-test*)

Hasil penelitian: 1) Tidak ada perbedaan toleransi beragama antara mahasiswa Universitas Sanata Dharma yang berasal dari SMA negeri dan SMA swasta berbasis agama. 2) Didapati tingkat toleransi beragama pada mahasiswa yang berasal dari SMA negeri dengan 78% kategori sangat tinggi dan 22% kategori tinggi. 3) Didapati tingkat toleransi beragama pada mahasiswa yang berasal dari SMA swasta berbasis agama dengan 81% kategori sangat tinggi dan 19% kategori tinggi. 4) Didapatkan item teridentifikasi rendah pada kategori tinggi dengan 3 usulan topik bimbingan, yaitu terbang bersama menggapai identitas kebhinekaan, emosiku merugikanku, dan berbagi untuk memperkaya hati.

Kata kunci: Toleransi Beragama, Mahasiswa, SMA Negeri, SMA Swasta Berbasis Agama.

ABSTRACT

The Differences in Religious Tolerance among Students of Sanata Dharma University from the Perspective of Their High School Origin

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Research objectives: 1) To determine whether there are differences in religious tolerance among students of Sanata Dharma University from the perspective of their high school origin. 2) To assess the level of religious tolerance among students of Sanata Dharma University who graduated from public high schools. 3) To assess the level of religious tolerance among students of Sanata Dharma University who graduated from religion based private high schools. 4) To identify the items in the religious tolerance scale that are discovered to be suboptimal (low) for further suggestion of counseling topics.

This research employs a quantitative approach with a comparative research design. The technique of data collection is by conducting Likert scale survey with a total of 191 students as respondents consisting of 97 students who graduated from public high schools and 94 students who graduated from religion based private high schools. The results of the validity test obtained 46 valid items out of 50 items, while the reliability test used Alfa Cronbach's calculation with the result of 0.936 which is categorized as a very high reliability. Subsequently, a differential test was carried out using the independent sample t-test.

Research findings: 1) There is no difference in religious tolerance between students of Sanata Dharma University originating from public and religion based private high schools. 2) The level of religious tolerance among students from public high schools was found to be 78% in the very high category and 22% in the high category. 3) The level of religious tolerance among students from religion based private high schools was found to be 81% in the very high category and 19% in the high category. 4) Several items were identified as low in the high category, with 3 proposed guidance topics: flying together to achieve diversity, my emotions harm me, and heartening acts of sharing.

Keywords: Religious Tolerance, Students, Public High Schools, Religion Based Private High Schools