

ABSTRAK**PENGEMBANGAN LKPD LINGKUP MATERI
KEBERAGAMAN MENGGUNAKAN MODEL *PROBLEM-
BASED LEARNING* MENGACU KURIKULUM 2022 UNTUK
KELAS IV SD**

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Kebutuhan akan LKPD yang berkualitas tinggi yang berpusat pada peserta didik dan dikembangkan sesuai kurikulum serta mengutamakan kegiatan yang terstruktur mendorong dilakukannya penelitian ini. Tujuan dari penelitian ini adalah untuk mengembangkan LKPD lingkup materi keberagaman menggunakan model *Problem-Based Learning* yang mengacu Kurikulum 2022 untuk kelas IV SD dan untuk mengetahui kualitas LKPD dengan menggunakan model *Problem-Based Learning* menurut guru dan peserta didik. Penelitian dan pengembangan R&D tipe ADDIE adalah metodologi yang digunakan. Dalam penelitian ini, 20 peserta didik kelas IV SD berpartisipasi dalam uji coba terbatas dan 3 validator produk sebagai penilaian ahli.

Hasil penelitian menunjukkan bahwa (1) LKPD lingkup materi keberagaman menggunakan model *Problem-Based Learning* mengacu Kurikulum 2022 untuk kelas IV SD dikembangkan dengan menggunakan langkah-langkah ADDIE yaitu *Analyze, Design, Develop, Implement, dan Evaluate*. (2) Kualitas LKPD lingkup materi keberagaman menggunakan model *Problem-Based Learning* mengacu Kurikulum 2022 untuk kelas IV SD yang telah divalidasi mendapatkan nilai rata-rata 3,67 dengan kriteria sangat baik dan berdasarkan angket pendapat peserta didik, LKPD mampu menumbuhkan karakter gotong royong, berpikir kritis, serta berkebhinekaan global.

Kata kunci: LKPD, *Problem-Based Learning*, Kurikulum 2022

ABSTRACT

**DEVELOPMENT OF LKPD SCOPE OF DIVERSITY MATERIAL
USING THE PROBLEM-BASED LEARNING MODEL
REFERRING TO THE 2022 CURRICULUM FOR CLASS IV
ELEMENTARY SCHOOL**

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The need for high-quality LKPD that are learner-centered, developed according to the curriculum, and prioritize structured activities encourages this research. The purpose of this research is to develop LKPD on the scope of diversity material using the problem-based learning model that refers to the 2022 curriculum for grade IV SD and to determine the quality of LKPD using the problem-based learning model according to teachers and students. ADDIE-type R&D research and development is the methodology used. In this study, 20 grade IV elementary school students participated in a limited trial, and three product validators provided expert assessments.

The results showed that (1) LKPD on the scope of diversity material using the problem-based learning model refers to the 2022 curriculum for grade IV SD developed using ADDIE steps, namely Analyze, Design, Develop, Implement, and Evaluate. (2) The quality of LKPD on the scope of diversity material using the problem-based learning model refers to the 2022 curriculum for grade IV SD, which has been validated and gets an average score of 3.67 with very good criteria. Based on the questionnaire of students' opinions, LKPD is able to foster the character of mutual cooperation, critical thinking, and global diversity.

Keywords: LKPD, Problem-Based Learning, Curriculum 2022