

ABSTRACT

Mellyana, Elzadora (2023). *The Implementation of The Jigsaw Learning Method to Improve Reading Comprehension at Saint Joseph Senior High School*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

This research aims to determine the effect of the Jigsaw method on improving students' reading comprehension in grade eleven of Saint Joseph Senior High School Surakarta in the academic year 2022/2023. Jigsaw is one of the types of cooperative learning model, which is interesting to be applied to boost students' motivation in learning English. In the Jigsaw learning method, each student's part is essential to reach the group's complete understanding of the topic.

The research problems were: 1) Is the implementation of Jigsaw effective in improving reading comprehension? 2) What are the challenges faced by students when using the Jigsaw learning model?

The researcher used a mixed method, the quantitative data is analyzed using an independent sample t-test, and the qualitative data using a narrative analysis approach. The instrument used in this study were multiple-choice exposition text, open-ended questionnaires, and structured interviews.

The results and analysis of the research problems found that Jigsaw gives significant improvement and a positive atmosphere during the learning process. The sig (2-tailed) value is 0.004, which means implementing Jigsaw effectively improves students' reading comprehension at Saint Joseph Senior High School. In addition, the researchers found few challenges because the students felt excited and built a positive environment.

Keywords: improvement, jigsaw, and reading comprehension

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Penelitian ini bertujuan untuk menentukan efek metode Jigsaw dalam meningkatkan pemahaman membaca di kelas sebelas SMA Santo Yosef Surakarta tahun ajaran 2022/2023. Jigsaw adalah salah satu tipe model pembelajaran kerja sama yang menarik untuk diterapkan karena dapat mendorong motivasi siswa dalam belajar bahasa Inggris. Dalam model pembelajaran Jigsaw, setiap bagian siswa itu penting untuk mencapai pemahaman topik di dalam kelompok.

Terdapat dua pertanyaan penelitian yaitu; 1) Apakah penerapan Jigsaw efektif dalam meningkatkan pemahaman membaca? 2) Apa tantangan yang dihadapi siswa saat menggunakan model pembelajaran Jigsaw? Peneliti memilih metode campuran, data quantitative akan dianalisis menggunakan Independen sample t-test dan data qualitative akan dianalisis menggunakan pendekatan analisis narrative. Instrumen yang digunakan meliputi pilihan ganda, kuesioner terbuka, dan wawancara tersusun.

Hasil dari analisis pertanyaan penelitian menemukan bahwa Jigsaw memberikan peningkatan yang signifikan dan suasana positif selama proses pembelajaran. Nilai sig (2-tailed) adalah 0,004 sehingga pelaksanaan Jigsaw efektif dalam meningkatkan pemahaman membaca siswa di SMA Santo Yosef. Selain itu peneliti tidak banyak menemukan tantangan yang dihadapi siswa karena para siswa merasa tertarik dan membuat proses pembelajaran menyenangkan.

Kata kunci: improvement, jigsaw, and reading comprehension.