

ABSTRAK

**PENGEMBANGAN LKPD MENGGUNAKAN MODEL
PROJECT BASED LEARNING MATERI BILANGAN
CACAH BESAR UNTUK KELAS IV SD
MENGACU KURIKULUM 2022**

Alfiana Irmayani

Universitas Sanata Dharma

2024

Penelitian ini dilatarbelakangi oleh penggunaan bahan ajar LKPD mengacu pada kurikulum 2022 yang berkualitas dan menekankan kegiatan terstruktur yang berpusat pada peserta didik. Tujuan penelitian ini adalah mengembangkan LKPD menggunakan model *project based learning* materi bilangan cacah besar untuk kelas IV SD mengacu kurikulum 2022 dan untuk mengetahui kualitas LKPD menggunakan model *project based learning* menurut guru dan peserta didik. Penelitian ini menggunakan metode penelitian dan pengembangan (R&D) tipe ADDIE. Penelitian ini melibatkan 3 validator produk dan 28 peserta didik kelas IV SD untuk uji coba terbatas. Hasil penelitian menunjukkan bahwa 1) LKPD materi bilangan cacah besar menggunakan model *project based learning* dikembangkan dengan langkah ADDIE yaitu *Analyze, Design, Develop, Implement* dan *Evaluate*. 2) Kualitas LKPD menggunakan model *project based learning* untuk kelas IV SD yang telah divalidasi memperoleh skor rata-rata 3,42 dengan kriteria sangat baik dan layak untuk digunakan. Melalui hasil kuesioner pendapat peserta didik setelah uji coba LKPD dianggap menarik dan mudah untuk dipahami.

Kata Kunci: LKPD, *Project Based Learning*, Kurikulum 2022

ABSTRACT

**DEVELOPMENT OF LKPD USING MODELS PROJECT BASED
LEARNING LARGE WHOLE NUMBERS MATERIAL
FOR CLASS IV PRIMARY SCHOOL REFERRING
TO THE 2022 CURRICULUM**

Alfiana Irmayani

Sanata Dharma University

2024

This research is motivated by the use of LKPD teaching materials referring to the quality 2022 curriculum and emphasizing structured activities that are student-centred. The aim of this research is to develop LKPD using a project based learning model for large whole number material for class IV elementary school referring to the 2022 curriculum and to determine the quality of LKPD using the project based learning model according to teachers and students. This research uses the ADDIE type R&D research and development method. This research involved 3 product validators and 28 fourth grade elementary school students for a limited trial. The research results show that 1) LKPD material on large whole numbers using a project based learning model was developed using ADDIE steps, namely Analyze, Design, Develop, Implement and Evaluate. 2) The quality of the LKPD using the project based learning model for class IV elementary school which has been validated obtained an average score of 3.42 with very good criteria and is suitable for use. Through the results of the questionnaire, students' opinions after the LKPD trial were considered interesting and easy to understand.

Keywords: LKPD, Project Based Learning, 2022 Curriculum